Evidentia University
of Behavioral & Forensic Sciences

INSTITUTIONAL CATALOG

2024-2025
Vol. III

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This Catalog and any supplements thereto are official publications of Evidentia University of the Behavioral and Forensic Sciences. They are subject to revision at any time. The University reserves the right to increase tuition and fees, withdraw or revise any course or program of study, or alter or change any provision or requirement described within the Catalog or its supplements at any time without prior notice. Students should read carefully and understand fully the policies, rules and regulations contained in the Catalog and its supplements. Lack of familiarity with the information does not serve as an excuse for noncompliance.

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MESSAGE FROM OUR PRESIDENT

Welcome to Evidentia University of Behavioral and Forensic Sciences!

Thank you for your interest in our university. We are pleased to help you gain the knowledge and skills that will allow you to launch your career.

We take your education very seriously. We strive to stay attuned to your personal academic and career goals as we help you pursue studies geared toward realizing your full potential. Our goal is to provide you with as many advantages at our disposal. You will study with professionals using industry-driven credentials, curriculum, and software. We encourage you to jump into your passion from the moment you engage in our classes.

On behalf of the entire faculty and staff, I want you to know we are glad you will be attending **Evidentia University of Behavioral and Forensic Sciences** and are excited for your arrival. I am looking forward to meeting you and your family. Professors are getting ready for classes; exciting activities and conferences are in place for this year; and we are eager to get started.

Sincerely,

Dr. Rafael Lopez
President

OUR MISSION

Evidentia University of Behavioral and Forensic Sciences offers online graduate-level degree programs and non-degree courses in the areas of behavioral and forensic sciences. The university provides a scientific evidence-based and student-centered learning environment, that bridges academia with professional development, through highly credentialed faculty.

OUR VISION

Evidentia University of Behavioral and Forensic Sciences will lead the global change in society by transforming people's understanding of human behavior through research and innovation in education.

UNIVERSITY CORE VALUES

- We respect each individual's uniqueness.

- We are passionate about human growth and learning.

- We foster academic and professional research.

- We contribute to social change and meaning in our community.

INSTITUTIONAL OBJECTIVES

- Offer programs and courses through teaching modalities that can be accessed anytime, everywhere.

- Train a specialized workforce in the fields of behavioral and forensic sciences.

- Hire, develop and retain student-centered human capital with the required academic preparation and professional experience to support the attainment of each program goal.

- Offer out-of-the box learning experiences that combine applied knowledge and improve critical thinking skills.

- Provide funding opportunities through scholarships, grants, and partnerships.

- Aim to achieve excellence in academic and applied research through publications, workshops, and cyber dialog.

- Promote life-long learning through alumni networks and continuing education courses.

- Build a university family by supporting student learning through academic and personalized services.

LEGAL CONTROL

Evidentia University of Behavioral and Forensic Sciences is a DBA privately owned by **Behavior & Law Corp.** which is wholly owned by **Dr. Rafael Lopez Perez**, and is registered with the Florida Department of Corporations as a For-Profit company. **Dr. Rafael Lopez Perez** is also the Chairman of the corporation board which is responsible for the fiscal oversight. The University Governance Board is charged with the internal operation of the institution and oversees decisions on operational and academic matters. Both the corporate board and the university governance board operate semi-autonomously with respect to their identified scope of operation.

FACILITIES

Evidentia University of Behavioral and Forensic Sciences has its administrative office located at 111 E. Monument Avenue, Suite 401-09, Kissimmee, FL 34741. The 500 sq. ft facility is located in beautiful downtown Kissimmee next to lake Toho. The office includes staff quarters, two shared meeting rooms, a shared lounge, reception, a 24h/7 cafeteria, shared copy room, private bathrooms and elevators and stairs. Location is secured with building PIN entrance for access outside of office hours. Wi-Fi access is open for personnel and visitors throughout the facility. The building is in full compliance with all required safety, fire, and sanitization departments with disability access throughout and free parking garage. The institution plans on organizing their key sustainable systems and stabilize their revenue. Upon reaching said milestones, the University will relocate to offer additional student amenities.

STATEMENT OF LICENSURE

Evidentia University of Behavioral and Forensic Sciences is Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines St., Ste. 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684., **License #9097**.

ADDITIONAL INFORMATION

For additional information, contact the Commission for Independent Education, Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888)224-6684.

INSTRUCTIONAL SEMESTER

Programs are designed so students may enroll at the beginning of any semester.

- **Full Time Student:** Can take between 9 to 12 Credits per semester.

- **Part Time Student**: Can take between 3 to 6 Credits per semester.

- **Academic Year**: Beginning September 1st through August 31st.

- **Semester**: There are three semesters which contain 16 weeks of instruction.

- **Semester Descriptions:** Fall, Spring, and Summer.

- **Add-Drop Period:** Occurs during the first week (7 days) of each semester.

LANGUAGE OF DELIVERY

Evidentia University of Behavioral and Forensic Sciences programs are offered in Spanish and English languages.

COMPLETING A COURSE OR PROGRAM IN ANOTHER LANGUAGE OTHER THAN ENGLISH MAY REDUCE EMPLOYABILITY WHERE ENGLISH IS REQUIRED.

OFFICE HOURS

The University Administrative Office is available Monday through Friday from 8:30 AM to 4:30 PM EST. Additionally, the email server is on duty 24/7 and questions from students may be addressed by e-mail. Please refer to the ONLINE COMMUNICATION Section in this catalog for more information on communicating with your professors.

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FINANCIAL INFORMATION

TUITION

Programs	Tuition/Credit	Tuition Cost
MS in Anti-Fraud Behavioral Analysis	$340.00	$12,240.00
MS in Behavioral Economics	$340.00	$12,240.00
MS in Criminal Profiling	$340.00	$12,240.00
MS in Nonverbal and Deceptive Behavior	$340.00	$12,240.00
Behavioral Cybersecurity & Cybercrime	$340.00	$12,240.00
Psychology of Negotiations	$340.00	$12,240.00
Sustainability	$340.00	$12,240.00

FEES

Fees	Cost
Registration Fee *(non-refundable as per the refund policy)*	$160.00
Graduation Fee	$130.00
Technology (each academic term)	$30.00
Course Re-Entry (additional tuition fee may apply)	$37.00
Returned Checks	$37.00
Per Transfer Credit Accepted	$160.00
Official Transcript (first one is free)	$15.00
Library Fee	$6.00
Late Payment Fee	$37.00
Withdrawal Processing Fee	$37.00
International student document evaluation (ISDE) Fee	$315.00

TEXTBOOKS AND SUPPLIES

The costs of textbooks are not included in tuition. When applicable, textbook(s) may be purchased by students separately and are not included in course tuition. On average the cost of textbooks and learning resources is $1,200 to $1,700 for the graduate level programs. Please refer to the tuition and fee schedule/table in the catalog.

PAYMENT METHODS

UNIVERSITY PAYMENT PLANS

Evidentia University offers interest-free tuition payment plans for students who qualify. Application, eligibility, and payment arrangements must be made prior to the start of the term/semester.

PAYMENT OF CHARGES

Tuition and fees are billed on a term-by-term basis. Students with payment plans are billed monthly and expected to make payments monthly on the 5th of each month. All account balances must be paid and cleared through the Business Office prior to registration for the upcoming term. Payments may be made by cash, check, money order, MasterCard, VISA, bank wire, or PayPal. Checks must be made payable to Evidentia University of Behavioral and Forensic Sciences.

UNIVERSITY'S PAYMENT PLANS AND FINANCIAL ASSISTANCE

For the amounts to be paid by students, there are several payments plans available. Payments plans are discussed during meetings where the student is evaluated, privately and impartially, to determine the amount of money he and his family can be expected to contribute to his education. This amount is compared to the cost associated with education, which includes tuition, fees, room, board, meals, transportation, certain living expenses, books, and supplies. Payment arrangements must be made prior to the start of the term/semester. The University does not charge interest on your payment plan.

CANCELLATION & REFUND POLICY

If a student wishes to cancel his or her enrollment either prior to or after classes has begun, he or she must notify **Evidentia University of Behavioral and Forensic Sciences**:

1. Cancellation can be made by electronic mail, certified mail, or in person at the bursar office of the University and shall be effective on the date the notice is received.

2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the enrollment agreement and making initial payment.

3. Cancellation after the third (3rd) Business Day, but before the first class, results in a refund of all monies paid, except for the registration fee (Not to exceed $150.00).

4. The drop/add period is the first week of the term. There will be a refund of all tuition and fees except registration fee if the student withdraws on or during the drop/add. **There will be no refund after the drop/add period**.

5. **Termination Date**: In calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation.

6. Refunds will be made within 30 days of termination of student enrollment, or the receipt of cancellation notice from student.

COURSE & PROGRAM CANCELLATION

Student who has registered for a course or a program that is cancelled by the university will be given the opportunity to register for another course or receive a full refund of tuition and fees associated with that course.

SCHOLARSHIPS & GRANTS
SCHOLARSHIP AND GRANT ELIGIBILITY CRITERIA

Evidentia University of Behavioral and Forensic Sciences allocates funds annually for the following institutional grant and scholarship programs. Any recipient of a University Scholarship or Grant must maintain the following eligibility criteria, unless otherwise indicated:

1. The recipient must be a full-time student (9 credit hours or more).

2. The recipient must maintain a CGPA of 3.0

3. The recipient's enrollment must be continuous and uninterrupted unless otherwise indicated.

4. The recipient must maintain continuous payment of his/her monthly contribution as determined at the time of his/her enrollment.

5. The recipient cannot participate in more than one institutionally funded grant or scholarship at a time.

6. Evidentia University of Behavioral and Forensic Sciences alumni may be eligible to participate in more than one institutionally funded grant or scholarship at a time.

7. Amounts awarded under a scholarship or grant program are for one academic year and may be renewed through a new application or according to the terms of the funding.

A. INCOME-BASED GRANT

The University offers students institutional grants based on financial need and availability of funds. To qualify for the grant, students must submit proof of income for the most recent calendar year. The grant is renewed on a yearly basis based on the submission of proof of income.

Household Income Eligibility	Amount
Annual gross income is less than $ 30,000.00 in the year prior to the application.	$7,344.00
Annual income $ 30,001.00 and less than $ 40,000.00 in the year prior to the application.	$6,120.00
Annual income $ 40,001.00 and less than $ 50,000.00 in the year prior to the application.	$4,896.00
Annual income $ 50,001.00 and less than $ 70,000.00 in the year prior to the application.	$3,672.00

B. PARTNERS IN EDUCATION SCHOLARSHIP

Companies of Special Interest. Evidentia University may award a limited number of scholarships to companies that due to their size, sector or other characteristics may have a special impact on society. A maximum of 2 full scholarships will be awarded per company each semester. Evidentia University may also award these companies with additional scholarships covering 50% of the total cost of the programs.

Non-profit Associations and Public Entities. Evidentia University may award scholarships to national or international non-profit associations and public institutions whose mission or vision is to generate an impact on society. The number of full scholarships will be determined each year by the university board of directors and may be complemented with scholarships of 50% of the cost of the program.

C. SPECIAL NEEDS GRANT.

In exceptional cases, the board of directors may establish an additional grant for a student who cannot attend the master's degree due to economic needs. In these cases, the previous grant may be complemented with an additional amount to allow the student to attend the program.

GRANT AND SCHOLARSHIP APPLICATION PROCESS

Grant and scholarship applications can be found in the finance office and through the university website. Applications are accepted on a rolling basis. Review of all applications is on a first come first served basis. Students will be informed through email on the outcome of the application. If the student is eligible to receive the monies, she or he agrees to sign the grant approval letter within 5 business days. Failure to return your approval automatically transfers the offer to the next applicant on the waiting list.

COMMUNITY FUNDING SOURCES

There may be other local sources of financial assistance for students, including community agencies, foundations, corporations, unions, religious organizations, business and professional clubs, and civic groups. It is recommended that students contact the University's Finance department for more information.

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GRADUATE PROGRAMS

MASTER OF SCIENCE IN ANTI-FRAUD BEHAVIORAL ANALYSIS

PROGRAM DESCRIPTION

The Master of Science in Anti-Fraud Behavioral Analysis provides an "out-of-the-box" vision of fraud management based on behavioral analysis. This program collects all the knowledge provided in the field of Behavioral Sciences and strategies from Criminal Investigation to offer specific tools to fight fraud. This curriculum is designed to allow students to obtain new professional skills of great value in today's business world, where fraud is a major business risk. The student will learn how to make an expert report in this area. Students will also have an optional opportunity to participate in networking events such as seminars or masterclasses with experts.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Teach the student to understand Behavioral Analysis as a new approach to the fight against fraud.
- Know the different techniques and methodologies to analyze the fraudster based on his behavior.
- Acquire scientific strategies to obtain behavioral information as a strategic advantage.
- Promote debate and critical thinking as a work strategy for the behavior analyst.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
FBA 505	Behavioral Analysis & Fraud Management	3
FBA 510	Linguistic Behavior Analysis	3
FBA 515	Nonverbal Behavior Analysis	3
FBA 620	Investigative Interview	3
FBA 625	Open-Source Intelligence (OSINT)	3
PRO 625	Indirect Personality Profiling	3
FBA 635	Persuasion and Influence	3

FBA 640	Insider Fraud Prevention		3
FBA 645	Fraud Expert Report		3
RSC 550	Research and Scientific Communication		3
CAP 701	Capstone Project		3
		TOTAL:	**36**

MASTER OF SCIENCE IN BEHAVIORAL ECONOMICS

PROGRAM DESCRIPTION

The Master of Science in Behavioral Economics addresses the revolution of science and theories of behavior interlinked within the concepts of traditional economics. The curriculum presents a new approach to economics by placing the human being at the center of the decision-making cycle. Students gain a theorical and hands-on understanding on how people make economic decisions - an extremely useful skill in the business world.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Apply theory and practical evaluative techniques to local, national, and international economies based on behavioral analysis.

- Understand how to design and implement behavioral economic policies to any professional environment.

- Demonstrate an understanding from a scientific approach how people make economic decisions.

- Promote debate and critical thinking as a work strategy for the behavioral analyst.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
ECO 505	Origins and Fundamentals of Behavioral Economics	3
PSY 510	Biases and Heuristics Deep-Dive	3
PSY 615	Psychology and Sociology in Behavioral Economics	3
MAR 520	Behavioral Sales and Marketing	3
MAN 625	User Experience & Behavioral Economics Project Management	3
FIN 530	Behavioral Finance	3
HRM 535	Behavioral Management of Human Capital	3
ECO 640	Behavioral Economics Culture and Future	3

PAD 645	Public and Service Policy		3
RSC 550	Research and Scientific Communication		3
CAP 701	Capstone Project		3
		Total	**36**

MASTER OF SCIENCE IN CRIMINAL PROFILING

PROGRAM DESCRIPTION

The Master of Science in Criminal Profiling aims to train expert behavior analysts. This specialized skill is considered an added value in the forensic field. The courses focus on two combined disciplines: Behavioral Sciences and Criminal Psychology. In this course, the student will learn different profiling methodologies, criminal behavior analysis from a scientific and analytical approach, and how to generate a profile and assist in a criminal investigation. Case studies will be covered. Throughout the program, students will be given the optional opportunity to participate in networking and professional development seminars, workshops, and symposiums.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Teach the student to be able to generate a criminal profile from the analysis of criminal behavior.
- Know the different techniques and methodologies for profiling from a scientific approach.
- Acquire the necessary strategies and skills for the elaboration of a criminal profile that facilitates the student's professional development in the forensic field.
- Promote debate and critical thinking as philosophical and business strategy for the behavioral analyst.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
PRO 505	Introduction to Criminal Profiling	3
PRO 510	Criminal Investigative Analysis I	3
PRO 615	Criminal Investigative Analysis II	3
PRO 520	Psychological Profiling	3
PRO 625	Indirect Personality Profiling	3
PRO 630	Nonverbal Behavior Analysis Applied to Profiling	3
PRO 635	Inductive Profiling in Serial Criminality	3

CRI 540	Criminal Typologies		3
PRO 645	Geographic Profiling		3
RSC 550	Research and Scientific Communication		3
CAP 701	Capstone Project		3
		TOTAL:	**36**

MASTER OF SCIENCE IN NONVERBAL AND DECEPTIVE BEHAVIOR

PROGRAM DESCRIPTION

The Master of Science in Nonverbal and Deceptive Behavior shows in a scientific and rigorous way the analysis of non-verbal behavior and how this analysis can be an instrument to detect lies. The program presents the student with the different expressive channels of behavior, from facial expression to gestures or postures. Students will learn what science can contribute to lie detection and what protocols or strategies have been most useful in identifying when a person may be lying. Students will not only better understand how to communicate and how to analyze the communication of others, but also how to use these skills in various professional fields that demand this type of analyst.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Teach the student how to analyze nonverbal behavior as an important element of human behavior.
- Recognize the different expression channels related to nonverbal behavior and what information can be obtained with this analysis for use in the forensic field.
- Demonstrate knowledge of different protocols to detect lies in a communication process.
- Promote debate and critical thinking as a work strategy for the behavior analyst.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
ITN 501	Introduction to Nonverbal Behavior	3
FEX 501	Facial Expression	3
FEX 602	Facial Expression, Gestures and Postures	3
PEC 501	Proxemic, Prosodic and Other Expression Channels	3
NPF 601	Nonverbal Behavior in The Professional Field	3
DCD 501	Deceit Detection (I)	3
DCD 602	Deceit Detection (II)	3
DCD 603	Deceit Detection (III)	3

SAV 601	System for Analysis of Validity in Evaluation (SAVE)		3
RSC 550	Research and Scientific Communication		3
CAP 701	Capstone Project		3
		TOTAL:	**36**

MASTER OF SCIENCE IN BEHAVIORAL CYBERSECURITY & CYBERCRIME

PROGRAM DESCRIPTION

The Master of Science in Behavioral Cybersecurity & Cybercrime aims to provide students with an in-depth understanding of the intersection between cybersecurity and human behavior. Through a series of specialized modules, the program analyzes how people interact with technology, how cybercriminals exploit psychological and social aspects to carry out cyber-attacks, and how organizations can design effective strategies to prevent and mitigate these risks.

Students will study the field of cybersecurity professional with a broad understanding of how humans are the most fragile link in digital security.

This master's degree has expert faculty in cybersecurity, psychology, sociology, and criminology, which ensures high-quality and relevant training in the respective fields.

The program has a significant practical focus, teaching not only what, but also how to influence cybersecurity environments. For them, it will show response skills, how to manage crises, and how to carry out effective cybersecurity policies. The student will learn the main criminological theories that are applicable in the digital world, being able to analyze the criminal behavior of cybercriminals. All of them from a global perspective. Since cybersecurity is a global problem, the master's degree includes examples and case studies from different cultures and regions to prepare students to face challenges in a diverse environment.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Analyze the psychological profiles and motivations of cybercriminals to understand their behaviors and patterns, which can help in the prevention and detection of attacks.

- Explore social engineering techniques used in the digital realm, in order to understand how cybercriminals manipulate people to perform unwanted actions.

- Prepare students to manage cybersecurity incidents from an emotional and psychological perspective, understanding how emotional responses can affect effective crisis resolution.

- Teach strategies for designing systems and technologies that take human behavior into account, intending to prevent vulnerabilities and mitigate security risks.

- Explore the biological and evolutionary bases of social interactions, providing a multidisciplinary approach to understanding human behavior online.

- Study theoretical models of cybercrime and victims, examining how individuals and organizations are affected by and respond to cybercrime.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
PSY 510	Biases and Heuristics	3
CYB 515	Incident Response and Emotional Management in Crisis	3
CYB 520	Behavioral Desing Risk Prevention	3
CYB 525	Cyber Criminology, Models, and Victimology	3
CYB 530	Cybercriminal Profiling	3
CYB 535	Behavioral Ecology Biological Bases of Social Interactions	3
RSC 550	Research and Scientific Communication	3
CYB 620	Applied Social Engineering Case Studies	3
PRO 625	Indirect Personality Profiling	3
FBA 635	Persuasion and Influence	3
CAP 701	Capstone Project	3
	TOTAL:	**36**

MASTER OF SCIENCE IN PSYCHOLOGY OF NEGOTIATIONS

PROGRAM DESCRIPTION

The Master of Science in Psychology of Negotiations focuses on providing participants with an in-depth and practical understanding of the skills and strategies necessary to conduct

negotiations from a psychological approach. This program builds on solid psychological foundations to enable students to be effective in most negotiation environments.

The program draws on the knowledge, techniques, and strategies that come from the Behavioral Sciences to make them able to analyze the actors in the negotiation process, the context, and the most effective ways of communication to have a strategic advantage.

You will dive into a wide range of negotiation strategies. From collaborative to competitive approaches, different strategies will be explored depending on the objectives, circumstances, and dynamics of the negotiation.

Exercises and simulations will be conducted to improve confidence and competence in real negotiation environments.

This program offers a unique combination of theory and practice, enabling students to understand the psychological underpinnings of negotiations and to apply effective strategies in a variety of situations and contexts. Graduates will be well-prepared to lead successful negotiations and build lasting relationships in a variety of professional and personal settings.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Understand how personality differences can influence negotiations.

- Develop the ability to interpret verbal and non-verbal cues to identify preferences and behavioral tendencies.

- Acquire in-depth knowledge of the psychological principles behind influence and persuasion.

- Develop skills to effectively communicate persuasive ideas and proposals.

- Recognize a variety of cognitive biases and mental shortcuts that can influence negotiation decisions.

- Learn to identify signs of deception and dishonesty during negotiations.

- To understand how culture and identity can influence perceptions and approaches to negotiation.

- Explore a variety of negotiation strategies, from collaborative to competitive.

- Reinforce practical skills such as effective communication, active listening, and empathy.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
DCD 501	Deceit Detection	3
PSY 510	Biases and Heuristics	3
SOC 520	Culture and Identity	3
RSC 550	Research and Scientific Communication	3
NEG 610	Negotiation Strategies	3
NEG 615	Negotiation Intelligence	3
NEG 620	Negotiation Skills	3
NEG 625	Practice Your Negotiation	3
PRO 630	Indirect Personality Profiling	3
FBA 635	Persuasion and Influence	3
CAP 701	Capstone Project	3
	TOTAL:	**36**

MASTER OF SCIENCE IN SUSTAINABILITY

PROGRAM DESCRIPTION

In the Master of Science in Sustainability the student will approach their studies from two different perspectives. Using scientific methods, the student will research the necessary concepts that analyze predictable Sustainability. The Legal perspective will expose the impact a law can have on environmental, social and governance topics in some jurisdictions. From the Financial perspective the student can help companies analyze the behavioral mindset for sustainable financial decision making.

This program is recommended for CFO´s and CSO´s but is also ideal to train financial and sustainability departments to use shift the behavioral mindset towards a sustainable approach in organization operations.

PROGRAM OBJECTIVE

The end of program learning outcomes is the following:

- Obtain knowledge of sustainable scientific theory. Basic sustainability mathematics, chemistry, physics, and meteorology will be part of the curriculum. Even without a scientific background, the students will be able to understand and use all relevant concepts on every topic.

- Understand how legal frameworks are changing around the world. Special emphasis will be placed on the US and European Union requirements, but some Latin-American and international regulations will be also covered.

- Learn how to use behavioral design to go from intention to action.

- Understand sustainability alternatives for different economic sectors and industries.

- Diagnose different scenarios and manage double materiality risks.

PROGRAM BREAKDOWN

Course Number	Course Title	Credit Hours
ISM 500	Technological Learning Tools	3
SAS 505	Sustainability Accounting Systems: ESG Metrics and Beyond	3
SLF 510	Sustainability Legal Frameworks	3
SIC 520	Industry Challenges and Opportunities	3
BEH 530	Behavioral Sustainability: From Fear & Anxiety to Faith & Hope	3
SFI 540	Sustainability in the Finance Department and in Financial Markets	3
RSC 550	Research and Scientific Communication	3
SSB 605	Sustainability Scientific Grounds: Basic Chemistry, Biophysics, and Meteorology	3
SMA 610	Sustainability Scientific Grounds: Mathematics and Sustainable Economics	3
BES 620	Behavioral Economics and Sustainability	3
SEG 630	Energy, Green Capitalism, and Growth.	3
CAP 701	Capstone Project	3
	TOTAL:	**36**

ADMISSION REQUIREMENTS

All applicants must meet the following general requirements:

- Submit a copy of an updated resume.

- Submit three (3) letters of recommendation.

- Submission of an official transcript or original foreign evaluation showing successful completion of a US equivalent bachelor's degree from an accredited college or university or equivalent recognition.
- Any document not in English must be accompanied by a certified translated copy.

International Students

- All requirements for admission, readmission, and transfer will apply to international students.
- College transcripts from foreign institutions must be translated and evaluated by an agency recognized by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), National Association of Credential Evaluation Services, Inc. (www.naces.org), or Association of International Credential Evaluators (AICE).
- Admission for international students will be subject to the immigration laws and regulations in effect.
- Demonstrate language proficiency.

Language Proficiency

Evidentia University of Behavioral and Forensic Sciences offers programs in Spanish or English. Students who choose to receive instruction in a different language other than their native language, must demonstrate competency by submitting any of the following:

- College-level, undergraduate, coursework in Spanish or English composition courses with a grade of C or higher.
- Transfer students who have completed college-level English or Spanish Composition coursework from an institution where English or Spanish is the main language of instruction with a grade of C or higher.

The university accepts scores from recognized or validated standardized examinations in English or Spanish as proof of language competency as follows:

- ACT sub-scores of at least 18 in writing and at least 21 in reading taken within five calendar years.
- SAT sub-scores of at least 480 in writing and at least 480 in critical reading taken within five calendar years.
- TOEFL scores of 500 or higher on a paper-based examination, a score of 173 on a computer-based examination, or an internet-based score (iBT) of 61 or higher taken within five calendar years.

- IELTS™ score of 6.0 or higher.
- Advanced Placement Exam (AP) in English Composition or Spanish Composition with a score of 3 point or higher.
- EF SET Certificate with a score of 50 or higher.
- International Baccalaureate in English Composition or Spanish Composition with score of 4 point or higher.
- Cambridge English C1 score of 180 or higher.
- Duolingo score of 100 or higher taken within one year.
- PTE Academic score of 50 or higher.
- OHLA Advanced 2 level.

PLEASE NOTE: THIS DEGREE DOES NOT QUALIFY THE STUDENT FOR LICENSING.

NON-DEGREE OR SPECIAL STUDENT ADMISSION

Enrolling as a non-degree seeking student at Evidentia University of Behavioral and Forensic Sciences allows you to take courses for enrichment, certification, degree completion, or to meet pre-admission requirements for entry into graduate degree programs. Admitted students with Non-Degree Seeking/Special status are:

1. Permitted to enroll in courses for which they satisfy the prerequisites.

2. Permitted to enroll in a lifetime maximum of 12 semester graduate credits.

3. Not qualified to receive financial assistance.

4. Not eligible for graduation.

5. Required to reapply to become degree-seeking (acceptance not guaranteed).

Admissions requirements

To be considered for admission, a non-degree seeking, or special student must submit the following:

1. A completed application for admissions. Please indicate non-degree seeking status.

2. Official transcripts for the highest degree attained.

3. Submission of one (1) letter of recommendation.

4. Submission of a copy of the applicant's most recent resume or curriculum vitae.

Non-degree students at Evidentia University of Behavioral and Forensic Sciences may request to have earned credit (a maximum of 12 semester hours at the graduate level and 15 earned credit hours at the undergraduate level) transferred into a degree program at the university, per program approval. Students interested in this option should contact the Registrar Office and the degree seeking program coordinator for guidance.

APPLICATION FOR ADMISSION

All persons interested in applying for admission to the university should complete an application which must be accompanied by a **non-refundable** required registration fee of a $150.00 (check, money order, or credit card) to process the application. The check/money order should be made payable to Evidentia University of Behavioral and Forensic Sciences. Applicants must submit all required application documents to be considered for admission. Once a decision is made, an email will be sent to the candidate with further instructions. Candidates will be contacted by their admissions agent regularly to ensure the completed documents are received by the office.

REACTIVATION OF ADMISSION APPLICATION

An individual who has been accepted for admission to Evidentia University of Behavioral and Forensic Sciences, but who has not attended any courses, has their original application and fee active for one (1) year from the term in which the individual was first accepted. In situations longer than one (1) year the application process must be started again with a new application and fee paid.

REGISTRATION

Students are required to register for classes either through email or in person, registration period is listed above on the institution's calendar.

ORIENTATION

Prior to attending classes, new student, as well as those returning to the university after one term or more of non-attendance, are required to participate in an orientation program. **Attendance is mandatory.** This program is designed to acquaint student with the policies of the university. Students are also required to attend a library orientation during their first term.

GRADUATION REQUIREMENTS

To graduate from Evidentia University of Behavioral and Forensic Sciences, and to receive a degree, the student must:

- Complete all credits as stated in the catalog.
- Earn a minimum 3.0 cumulative grade point average.
- Meet satisfactory academic progress.
- Fulfill all monetary obligations.

CREDENTIALS AWARDED

Program	Credits Required	Credential Awarded
Anti-Fraud Behavioral Analysis	36	Master of Science
Behavioral Economics	36	Master of Science
Criminal Profiling	36	Master of Science
Nonverbal and Deceptive Behavior	36	Master of Science
Behavioral Cybersecurity & Cybercrime	36	Master of Science
Psychology of Negotiations	36	Master of Science
Sustainability	36	Master of Science

DEFINITION OF A UNIT OF CREDIT

The university follows the Carnegie unit of credit hours recognition. practice, providing courses and programs credit hours for successfully completed unit. Furthermore, credit is awarded for assessment of a course, program, and outcomes. The University measures its programs through Semester Credit Hours in which 15 theory hours are equivalent to 1 credit hour.

A typical 3 credit course will require 45 hours of total instruction. Additionally, the student must be prepared to complete assignments, research, and other course related activities.

COURSE CANCELLATION POLICY

Evidentia University of Behavioral and Forensic Sciences requires that there be a minimum number of students in an online course. In rare circumstances, the university may cancel an online course on the first day of class due to low enrollment. Every effort will be made to move students to either another online course which meets their educational requirements or a similar

class. Even if a student has logged into the online environment prior to course start, the student will incur no financial liability if the course is cancelled.

COURSE WITHDRAWAL POLICY

- To apply for a withdrawal, students will provide notification of intent to withdraw, in writing or orally, to the Registrar's Office. The Registrar will document the reasons and date of the student request.
- **Withdrawals with Refund:** Courses in which the student applies for withdrawal during the drop/add period will be refunded according to the Cancellation and Refund Policy.
- **Withdrawals without Refund:** When students request a withdrawal from a course, after the due date established by the institution for withdrawals with refund, it may affect the student's academic progress.

WITHDRAWAL POLICY

A student may withdraw from a class and obtain the notation of "W" until the day before the final exam.

- Unsatisfactory academic performance following the above deadline will not be accepted as a reason for withdrawal.
- Students who are seeking a withdrawal for medical reasons must provide appropriate medical information using the "Withdrawal Form" available at the Evidentia University of Behavioral and Forensic Sciences website.
- If a withdrawal for medical reasons is approved, an "I" will be recorded for each course.
- Students who receive a withdrawal for medical reasons may be placed "on hold" until the University determines that the student is ready to return. If a withdrawal for medical reasons is not approved, but the situation justifies a withdrawal, the request may be approved as a late withdrawal, and grade of "W" will be recorded.
- If a student withdraws from a course while an alleged academically dishonest act is under review, and the case is not resolved in favor of the student, the academic department, in conjunction with faculty and appropriate University committee, reserves the right to assign the appropriate grade for the course.

MAKE-UP WORK POLICY & REPEATING COURSES

COURSE REPETITIONS

A student may repeat any course in which a grade has been earned. Credits for all courses attempted are counted when computing satisfactory progress. Both grades shall remain on the

student's academic record, but only the highest grade earned is used in the calculation of the CGPA. It is not recommended to repeat courses where a grade of "B" or better has been earned.

MAKE-UP WORK

Non-participation will count from the first official day of classes and not from the first day the student attends. Military service, illness, work, and personal or family-related emergency do not eliminate the lack participation and absence from the student's record. At the discretion of each instructor, students may or may not be permitted to make up work for unexcused absences. An "I" or incomplete grade is given when a student has not completed the work necessary to earn a grade. In order to receive an Incomplete "I" grade, the student must submit a written request by completing an Incomplete Grade Request Form. This form must be signed and approved by the appropriate personnel in the Academic Department. The student has one week from the end of the term to complete the work unless a request for additional time is submitted in writing and approved by the appropriate institutional administrator. If it is not completed, the student may receive an "F" for the course. The final grade/credits attempted will be included in the maximum time frame for program completion. Refer to each course syllabus for details on the individual instructor policies regarding tardiness and make-up work.

TRANSFER OF CREDITS

Transfer applicants must meet all the admission requirements of Evidentia University of Behavioral and Forensic Sciences. The university's transfer policy is designed to recognize previously earned credits. Individuals who have earned credit at other institutions are encouraged to find out which courses may apply. Students may qualify to use up to 12 credits earned elsewhere towards Evidentia University of Behavioral and Forensic Sciences. Speak to your admissions agent for details.

Evidentia University of Behavioral and Forensic Sciences will evaluate transfer credit from other institutions on a course-by-course basis. Transferability of credits is based on similar content and course objectives. Qualified credits will only be accepted if the grade earned was at least a "B". Transfer of credit is at the discretion of Evidentia University of Behavioral and Forensic Sciences.

Transfer of Credits from Evidentia University of Behavioral and Forensic Sciences to another university is at the discretion of the receiving institution, it is the students' responsibility to confirm whether credits will be accepted by another institution of their choice.

ADVANCED PLACEMENT

Evidentia University of Behavioral and Forensic Sciences does not grant credits for work experience or by examination.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Federal and State laws restrict the release of confidential student records and information. Students have a right to inspect their educational records and are protected from release of information without their written consent, except for subpoenaed requests from courts with appropriate jurisdiction. Students must make written requests for transcripts and other academic information. Requests by unauthorized third parties and telephone requests will not be honored.

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ONLINE DELIVERY

DISTANCE EDUCATION

Evidentia University of Behavioral and Forensic Sciences online term is sixteen (16) weeks long for the graduate level and encompasses multiple hours of asynchronous instruction per week via Internet and discussions including assignments, assigned readings and projects. Students work on assignments and participate in class discussions as their schedules permit within reasonable timeframes. Learning is achieved through individual inquiry, collaborative processes (student/student and student/faculty), and personal synthesis of ideas into an understanding of the topic. Outcomes are determined by qualitative analysis of student input, research, scholarly writing, subjective and objective tests, group and individual projects and case studies.

Distance education courses are delivered via a nationally recognized learning management system. All coursework and policy information are available online and the submission of all student assignments is facilitated through the platform.

PROGRAM REQUIREMENTS

As a fully online student, all coursework will be provided via the Internet. This allows for access to courses 24 hours per day, seven days per week. While this type of format provides a high level of flexibility and convenience, all of the administrative and student services functions will take place at the home campus location. The staff is equipped to interact with students in a face-to-face or virtual mode. These services include, but are not limited to, registering for courses on a term-to-term basis, schedule maintenance, financial assistance, and career services. Additionally, the web-based Learning Resource Center is available 24 hours a day, seven days a week.

TECHNOLOGY REQUIREMENTS

Students must own or have easy access to a personal computer or notebook that meets the following minimum hardware and software requirements. Mobile devices are not recommended. It is mandatory to take the exams from desktop or laptop.

- Hardware: Processor speed 1.5 GHz and higher
- An operating system that can run the latest compatible web browsers.

- Minimum RAM: 1GB

- Browser Configuration: Pop-up blocking disabled; JavaScript enabled.

- Internet access with a minimum speed of 512kbps

- Email account.

- Working microphone and webcam

- Speakers or headphones

OUR LEARNING MANAGEMENT SYSTEM

Online Course Components

Other components may be required to complete online courses at the university. At a minimum, the following can be found embedded in the course platform at the university:

- **Adobe Reader-** Adobe Reader software is the free global standard for viewing and printing PDF documents.

- **Google Meets:** Virtual classes with scheduled meetings require the use of Google Meet. Google is a virtual meeting platform which will be accessible directly from the LMS.

- **Smowl+:** This is an online proctoring tool incorporated in the learning management system for exams written assessments in a course. The system includes identity verification, audio and webcam monitoring, confirmation of absence of company, object detection, computer monitoring, increased surveillance only during the test, detection of open programs, detection of other keyboards or devices, commands (copy-paste), screenshots, use of the computer calculator, etc.

- **Google Anti-Plagiarism Engine:** It compares the student's work with hundreds of billions of web pages and more than forty million books with a single click.

Hardware or software requirements for individual courses may vary. Each student is encouraged to review the course syllabus or contact the instructor for additional technology requirements.

FACULTY AND STUDENT INTERACTION

Given the unique nature of online learning, faculty/student interaction is critical for success. Online classes offer several opportunities for interaction, both faculty/student and student/student interaction. Some methods of interaction include online lectures, e-mail, document sharing, threaded discussions and interactive synchronized (audio/visual) chat discussion areas. Attendance will be measured by participation in forums and completion of assignments. Students are required to log in and participate every week in each course enrolled. Faculty members review, respond and reply to students within a 24-hour time period. More

traditional methods of contact are also available, including phone (toll free for those out of area), fax and office visits when feasible.

COURSE CONTENT

Once the students log in to their personal page, and open their course, they can see different web tools they can use to study. The main one they will use is the documents & links tab which contains their downloadable syllabus, lectures, audio or video streams and any other relevant learning materials. Students will follow their syllabus to organize their weekly studies and will use the assignments tab to review deadlines, download exams, submit homework, case studies, or projects and upload their work. Special instructional activities may be scheduled at specific times convenient to both students and faculty members, in which case the announcement tab is the tool used by the faculty to give directions. If a student has a question related to the course, they can directly post it in the discussion posts where both the professor and fellow students can respond so that everyone benefits from the answer. If a student has a question not related to the course, they can directly email their professor through the address given in the syllabus, request a virtual meeting or video or call as disclosed in the syllabus.

EVALUATIONS

The use of forums, chats, and other communication tools gives instructors the opportunity to provide continuing evaluation and feedback to students as they prepare their formal evaluations.

Formal evaluations are implemented using assignments or quizzes. For assignments, the student submits a text file; the instructor corrects it, gives feedback, and assigns a grade. Quizzes are corrected automatically, and the grading is instantaneous.

All exams are administered through our password protected online platform. Students are expected to adhere to the timeline and retake policies provided by the course professor in the course syllabus. Any retakes are at the discretion of the professor.

Faculty members will have access online to post assignments and exams. Faculty will have between 48 hours to post grades for assignments during the term and 5 days to post grades for finals electronically.

RESPONSE TIME

When a student sends a message with a question, or posts a message in a forum, the instructor is expected to respond within 24 hours during weekdays and weekends.

ONLINE COMMUNICATION

It is essential that online students communicate with their instructors frequently. Students with questions must write emails to their instructors asking the many questions they may have. They may request additional chat sessions to clarify information. The instructor will schedule a time to meet with you in a chat room, by phone, or in person at the campus location. Students should expect that each communication will be followed up with a written summary of the discussion generated by the instructor. Such communications will be provided to the student by email.

ATTENDANCE AND CLASS SCHEDULE
Online Campus

The University is in session throughout the year, except for the holidays listed above in the Calendar section. Delivery of classes will be asynchronous through our Learning Management System (LMS). Students will be required to participate in chats and discussions on a weekly basis previously prepared by their instructors and shared via the Chat and Discussion Boxes. Attendance is mandatory and student are expected to log in to their classes at least **three times a week** to be considered in attendance. Special instructional activities may be scheduled at specific times convenient to both students and faculty members. Students who do not regularly attend any of their registered classes during the term may be administratively withdrawn from the University and placed on probation or dismissed.

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STUDENT SERVICES

Student will receive advisement and or counseling with the following topics: **Academic Planning** which includes **academic advising**, inquiry about additional online course offerings, registration for courses, completion of administrative forms, the purchase of textbooks and library access.

Student services also include Financial Advisement and Personal Academic issues. In addition, the student will also receive career services assistance, which will consist of identifying opportunities and advising the student on appropriate means of attempting to realize those opportunities.

ACADEMIC ADVISING

Upon enrollment, Evidentia University of Behavioral and Forensic Sciences provides academic advising by assigning an academic advisor who assists the student in attaining his/her educational goals and fulfilling our university requirements. Student will be given the advisors phone number and e-mail address. The advisor will be able to offer a more valuable insight into the student educational planning, by contacting the student and having a greater understanding of the student expectations and experience. The academic advisor is responsible for providing professional and personal academic supervision to a student enrolled in a program at the university. The academic advisor will work directly on a personal basis with each student to provide academic advisement, guidance, and prompt feedback to each student who enrolls at the University or asks for assistance.

ACADEMIC COUNSELING

Academic counseling is available to all student during the admission process, and throughout the program. Any problems the university is not able to address will be referred to community organizations and agencies to better meet the student needs.

CAREER SERVICES

The university does not make any guarantees of graduate employment or salary upon graduation. The university will offer career services, which will consist of identifying employment opportunities and advising on appropriate means of attempting to realize these

opportunities. The Career Services advisor will help the student in creating a resume, sharpen students' interviewing skills, advise on strategies for searching current job opportunities.

E-LIBRARY

Student and faculty have access to our Online Library, which is a very important online resource for academic assignments, projects, and research. Evidentia University of Behavioral and Forensic Sciences has an agreement for the use of e-Library at www.lirn.net. The library provides student and faculty with 24 hour-a-day and 7 days a week access to the instructional, academic, and research resources.

ONLINE TECHNICAL ASSISTANCE

There is 24-hour, 7 days a week technical assistance feature for our Online Course Platform. For technical assistance, please email us at **tech-support@evidentiauniversity.com.**

LEAVE OF ABSENCE

A student may be granted a leave of absence for a maximum of 5 days. All requests for leaves of absence must be in writing with the reason for the LOA and the date of expected return specified. If the student does not return on the expected date, the student's enrollment will be terminated. A refund calculation will be completed according to the school Cancellation & Refund Policy. The withdrawal date will be the student's last recorded date of attendance.

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SATISFACTORY ACADEMIC PROGRESS

GRADING SYSTEM

Grades are based on the quality of work as shown by written tests, term papers, and projects as indicated on the course syllabus. Faculty members will provide an individual's evaluation of performance for each course.

Grades are posted onto the student's academic record, which is kept permanently.

Letter Grade	Quality Points	Definition
A+	4.0	**95 - 100% - Excellent**
A	3.75	90 - 94%
B+	3.5	85 – 89%
B	3.0	80 – 84% - Minimum CGPA for Graduate
C+	2.5	75 – 79%
C	2.0	70 – 74%
D+	1.5	65 – 69%
D	1.0	60 - 64%
F	0	Fail
I	0	Incomplete
P	0	Pass
W	0	Withdrawal
X	0	Ongoing
NR	0	Grade Not Reported
WF	0	Withdrawal after 60% course completion
T	0	Transfer
NP	0	No Pass
R	0	Repeat

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Students must meet the Standards of Satisfactory Academic Progress (SAP), published in this Catalog, in order to continue receiving any type of financial assistance and to remain in good academic standing at the University. Satisfactory academic progress is determined by applying the cumulative grade point average requirement, progression towards completion requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in this catalog.

SATISFACTORY ACADEMIC PROGRESS

SAP - Quantitative Criteria

Students must complete at least 67% of credit hours attempted each semester to remain compliant with SAP Policy. Credit hour progression will be based on a cumulative total of

attempted hours to earned hours. For example, a student enrolls for twelve term credit hours the student is required to successfully complete a minimum of eight term credit hours (12 x 67% = 8) for the term. Failure to meet these standards may result in student being placed on probation.

SAP - Qualitative Criteria

A student must achieve a Cumulative Grade Point Average of **3.0** at the midpoint of the program and must have earned 75% of the credits attempted. A student who does not achieve these criteria will be placed on probation for the rest of the academic term. A student on academic probation who earns less than **3.0** in his/her cumulative average will be continued on academic probation. Academic probation may be removed only by earning a **3.0** CGPA or higher on the next term.

Students placed on probation will be notified in writing and will receive academic advising to assist them in grade improvement.

SAP - Evaluation

1. Students are evaluated at the end of an academic term.
2. If a student fails a course before the academic term ends, they are immediately placed on academic probation.
3. The student will remain on academic probation until they retake the failed course when it is next offered and passes on the next attempt.
4. If the student takes the course a second time and passes it, the student is removed from academic probation.
5. If the student fails the course for a second time, the student could be academically dismissed from the university.

SAP Evaluation - Timeframe to Complete (MTF) Policy

The University's standard academic year for credit hour is defined as 32 semester credit hours. The maximum time frame (MTF) is defined as 150% of the normal program length in credit/clock hours in which the educational objective must be successfully completed. Program length is defined as the number of credit/clock hours required to complete a program. To calculate the course completion percentage, divide the number of cumulative hours successfully completed by the number of cumulative hours attempted/attended. At the 150% checkpoint, if the student has not satisfactorily completed the program, the student may be terminated and will lose any further financial assistance eligibility for that program. The student must request in writing to remain enrolled in order to complete the program.

The maximum credits that may be attempted to complete each academic program are as follows:

Program	Credential Awarded	Program Length (in credit hours)	Maximum Timeframe (in credit hours)
Anti-Fraud Behavioral Analysis	Master of Science	36	54
Behavioral Economics	Master of Science	36	54
Criminal Profiling	Master of Science	36	54
Non-Verbal and Deceptive Behavior	Master of Science	36	54
Behavioral Cybersecurity & Cybercrime	Master of Science	36	54
Psychology of Negotiations	Master of Science	36	54
Sustainability	Master of Science	36	54

EVALUATION POINTS

SAP will be monitored at the end of each semester. At the end of each semester students will be evaluated for the minimum CGPA and the rate of progression according to the standards defined in this catalog.

MINIMUM CGPA ACHIEVEMENT

Each student must achieve a minimum cumulative grade point average of 3.00 at the time of the evaluation and/or at the end of each academic term in order to remain a regular student.

SUCCESSFUL RATE OF PROGRESSION

Each student must meet a minimum successful rate of completion of 67% of all credits attempted at each evaluation period and/or at the end each academic term in order to remain as a regular student. At the midpoint of the program, students must earn 75% of all credits attempted.

FAILURE TO MEET SAP

Warning

This is the status assigned to a student who fails to make SAP at the end of any given evaluation period. The evaluation period is 16 weeks. The student will be notified of warning status in writing. The University encourages the student to seek academic advisement to regain regular status prior to the end of the next evaluation period. A "regular student" is defined as one who is achieving SAP. A student on warning status may receive financial assistance for one term despite the determination that the student is not maintaining SAP. No appeal is necessary. A student who does not achieve SAP requirements by the end of the warning period will be

dismissed. A student may file an appeal (see SAP Appeal Process below). Students whose appeals are granted are placed in probation status.

Dismissal

Students who have not achieved SAP during their warning status period are dismissed and notified of the dismissal in writing. To reestablish eligibility for reentry for the subsequent course term upon dismissal, the student must file an appeal (see SAP Appeal Process below). If the appeal is approved, an academic plan will be put in place and the student will be placed on probation status until the student is able to meet SAP standards by a specific point as outlined in the student's academic plan. A student on probation status is eligible to receive financial assistance. Decisions to any appeal will be provided within the first week of the start of the next evaluation period.

SAP APPEAL PROCESS

A student who is not making SAP and who believes that there are mitigating or extenuating circumstances that led to the failure to maintain satisfactory progress may appeal by written request to the Vice- Provost for a review of the situation. Mitigating circumstances may include injury or illness, the death of a relative, or other special circumstances. The written appeal must be submitted to the Vice-Provost prior to the first day of the term and within one week after dismissal from the University. The appeal must be accompanied by supporting documentation regarding why the student failed and what changed in the student's situation that will allow him or her to make SAP at the next evaluation point. When the University grants a student's appeal for unusual or mitigating circumstances, it is not eliminating or disregarding any grades or credits attempted in the calculation of a student's SAP standing. The student's credits attempted, CGPA, and SAP standing will remain the same. When an appeal is granted, the University is accepting only that, because of the circumstances identified in the appeal, the student will continue to receive any applicable financial assistance for which he or she is otherwise eligible even though he or she falls below the published SAP standards.

The Vice Provost and the Chief Executive Officer conduct the review of the appeal before it is submitted to the designated corporate staff for final determination on approving or denying the appeal. Should the appeal be granted, the student will regain eligibility for financial assistance, while meeting the requirements as specified in the student's academic plan. If the student fails to meet the terms of the academic plan at any time, the student will be dismissed. Any decision resulting from the review of an appeal is final and may not be further appealed. The result of

the appeal (approved or denied) will be provided to the student in writing. A student may be granted more than one probation period.

Probation

If a student is granted an appeal, the student will be placed on probation status until he or she is able to meet SAP standards by a specific point as outlined in the student's academic plan. Failure to comply with the academic plan designed by the University will result in the student's dismissal from the University as a regular student.

Academic Plan

Once a student is placed on probation, an Academic Plan will be put into place. The Academic Plan will serve as a road map to guide a student toward meeting his or her SAP goal within a specified time and method. The plan is designed by the Vice Provost and communicated to the student in writing. The plan that is implemented will be regularly evaluated and refined as internal and external developments warrant. While on an Academic Plan, the student is required to attend academic advising sessions. An Academic Plan may span multiple pay periods, so long as the Academic Plan allows for graduation from the program within the maximum time frame (MTF) and the student stays in compliance with the objectives of the Academic Plan.

Extended Enrollment Status

Students not achieving the minimum standards of satisfactory academic progress or who fail to meet the minimum standards at the end of the probationary period will be terminated from the University. Students may continue their studies in an extended enrollment status to attempt to earn eligibility for reentry. Students in an extended enrollment status will be charged the appropriate tuition and fees. While in this extended enrollment status, students must attempt to correct their academic deficiencies. The extended enrollment status must be completed within the required maximum time frame. The conditions for extended enrollment status will be agreed upon in writing by the student and the academic department.

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NON- DISCRIMINATION AND NON-HARRASSMENT

Evidentia University of Behavioral and Forensic Sciences is committed to equal educational opportunities. No person shall be subject to discrimination on the basis of age, race, color, national origin, sex, or disability in the administration of any educational program or activity, including participation in, receiving the benefits of admission to such programs and activities. The Title IX coordinator is the Chief Executive Officer. The coordinator's office is located at 111 E. Monument Avenue, Suite 401-09, Kissimmee, FL 34741, (321) 396-6633.

The university's grievance procedures are to be used for complaints of discrimination on the basis of sex as required by Title IX of the Education Amendments of 1972 (34 C.F.R. ß106.8(b)). These grievance procedures are also to be used for complaints of discrimination on the basis of disability filed under Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. ß104.7(b)), and on the basis of age filed under the Age Discrimination Act of 1975 (34 C.F.R. ß110.25(b)).

Students of the University have the right to file complaints of discrimination and harassment. Complaint investigations will be conducted in a fair, respectful, and consistent manner. All students of Evidentia University of Behavioral and Forensic Sciences are expected to comply with the terms and conditions of this policy and to take appropriate measures to ensure that prohibited conduct does not occur. Disciplinary action, up to and including dismissal from the University with no opportunity for re-entry, will be taken against any student who violates this policy.

Sexual harassment does not refer to behavior or occasional compliments of a socially acceptable nature. Sexual harassment refers to behavior that is unwelcome, whether those involved stand in a subordinate-supervisory relationship, faculty-student relationship, employee-student relationship, student-student relationship, employee-employee relationship, or vendors doing business with the University. Sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature constitutes sexual harassment when:

1. Submission to the conduct is made either implicitly or explicitly as a condition to receiving a passing grade or favoritism in class or the student's continued attendance in class or enrollment in the University.

2. The harassment has the purpose or effect of interfering with the student's school performance or creating an environment which is intimidating, hostile, or offensive to the student.

No employee or student shall threaten or suggest, either directly or indirectly, that a student's refusal to submit to sexual advances will adversely affect the student's grades, progress, evaluation, advancement, or any other aspect of academics.

The University remains watchful for inappropriate behavior or conduct; however, the nature of harassment or discrimination is such that it is often difficult for the University to detect. Therefore, if students believe that that they are being subjected to, or witness any form of harassment or discrimination, it is their responsibility to immediately bring this to the attention of their University Vice Provost. If a faculty member is the person who is responsible for the harassment or discrimination, or if a student has reported such conduct to their Vice Provost and no action appears to have been taken, then they are to report this situation to the Chief Executive Officer immediately.

SEXUAL ASSAULT

The issue of sexual assault is a concern to all administrators, faculty, staff, and students at Evidentia University of Behavioral and Forensic Sciences. The institution strives for the prevention of all forms of sex-based abuse and to provide a safe, abuse-free educational environment. Coercive sexual contact undermines the safety, security and dignity of all members of the University community.

In the absence of consent, sexual intercourse and/or sexual contact are crimes, Evidentia University of Behavioral and Forensic Sciences employees or students must report to the Chief Executive Officer or Vice Provost all known instances of student sexual assault, though they are not required to identify the victim. Campus investigation and disciplinary action in cases of alleged sexual assault involving campus students and occurring on any Evidentia University of Behavioral and Forensic Sciences site or sponsored location will adhere to disciplinary procedures. The accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary appeal proceeding and shall be informed of the outcome of any campus disciplinary proceeding alleging sexual assault. Sanctions imposed following a termination of an on-campus disciplinary procedure regarding sexual assault range from disciplinary institutional probation to suspension or expulsion.

It is the victim's decision whether to report the assault. Reports can be made to Chief Executive Officer, Vice Provost, or the local law enforcement agency in the jurisdiction where incident took place within the United States. Filing an informational report does not obligate the victim to press charges. Should the victim choose to press charges later, a report will significantly increase the possibility of successful prosecution. Campus staff members are available to assist victims in notifying campus or city law enforcement authorities.

A victim of sexual assault can file a confidential and/or anonymous report with the Chief Executive Officer or Vice Provost. The University cannot take disciplinary action solely on this report. However, the report would provide a record of the incident which may be useful if the victim decides at a later date to pursue charges.

STUDENT GRIEVANCE

For all other grievances, students are advised that they are required to follow the grievance procedure step outlined below. The University seriously considers all student complaints concerning any aspect of the programs, campus, or other related services at the University. This grievance procedure has been provided to create a framework within which complaints may be resolved. This procedure is not meant as a substitute for other, more informal, means of resolving complaints or other problems. Students are encouraged to communicate any concerns to members of the University faculty and administration as needed.

All formal student complaints shall be handled as follows:

Step One: A student should attempt to resolve the issue in question with the instructor or employee with whom they have experienced a problem. If the matter cannot be resolved one on one in this manner, the student should schedule a meeting with the supervisor of the involved department.

Step Two: If the supervisor is unable to resolve the issue, the student should arrange to meet with the Vice Provost to resolve academic related issues or with the Chief Executive Officer to resolve non-academic issues.

Step Three: If the matter is not resolved to the student's satisfaction, the student must present a written complaint to the Chief Executive Officer. The Chief Executive Officer will respond to the student in writing as soon as possible, pending any required investigation. Generally, the Chief Executive Officer shall respond in writing no more than ten (10) days from the date

the written complaint was received. The Chief Executive Officer's reply shall include what, if any, corrective action has been proposed or accomplished. The Chief Executive Officer will take the necessary steps to ensure that any agreed-upon solution or other appropriate action is taken.

Step Four: If the complaint is not resolved by the Chief Executive Officer, the student may submit the complaint in writing to the University President. The university officer will respond to the student's complaint, generally within ten (10) days, specifying what action, if any, will be taken by the University to address the complaint.

Step Five: Students who feel a grievance is unresolved by the University after exhausting these steps may send their grievance in writing to the Executive Director, Commission for Independent Education, 325 W. Gaines Street, #1414, Tallahassee, FL 32399-0400. The phone number is (888) 224-6684.

CAMPUS SAFETY AND SECURITY REPORT

Providing a safe campus environment for students and employees is important to Evidentia University of Behavioral and Forensic Sciences. With the cooperation of the administration, faculty, and student body, a safe campus environment can be maintained. Staff, faculty, and students are required to adhere to all local, state, and federal laws, statutes and ordinances, and University policy. Firearms of any type are not permitted on Evidentia University of Behavioral and Forensic Sciences property. This policy applies to all students, staff, faculty, employees, as well as anyone visiting the University. The only exception to the policy is for "on duty" Florida law enforcement officers. The University is responsible for enforcing these laws and the rules of the University.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

In accordance with FERPA regulations, the University has adopted policies and procedures which permit the student the opportunity to view his/her educational records upon request. Educational records mean those records, files, documents, and other materials that contain information directly related to a student. Educational records do not include working papers concerning students, such as informal notes and other temporary notes of a similar nature that are in the sole possession of the faculty or staff and are not accessible or revealed to any other person.

The University will not permit access to or release of confidential information to any individual or agency without written consent of the student, except for the following reasons: 1) Records are required by Evidentia University of Behavioral and Forensic Sciences officials in the proper performance of duties; 2) Organizations conducting studies for educational and governmental agencies; 3) U.S. Government agencies as listed in Public Law 93-380, 4) Accrediting agencies; 5) Parents of dependent children as defined in the Internal Revenue Code of 1954; 6) Appropriate persons in connection with an emergency; 7) Other educational institutions upon request of transcripts for students seeking enrollment in that institution; 8) In connection with the award of external funding sources; and 9) In response to legal court orders.

EMERGENCY REPORTING

In case of an emergency, or to report an accident or the observation of a crime or accident, students should notify the Chief Executive Officer or Vice Provost.

STUDENT CODE OF CONDUCT

The University recognizes its students as responsible and capable adults and citizens pursuing professional as well as academic advancement. Students are, therefore, expected to conduct themselves appropriately during their education process in accordance with what will be expected of them upon graduation and entering the workforce. The Student Code of Conduct applies to all students and student organizations endorsed by Evidentia University of Behavioral and Forensic Sciences. It shall apply to all student conduct that occurs on a campus, online, and/or an event sponsored by the University, inclusive of externships and/or practicums. At the discretion of the Chief Executive Officer and/or the Vice Provost or his or her designee, the policy shall also apply to off-campus student conduct when the conduct, as alleged, adversely affects a substantial University interest and potentially violates a campus policy.

Any student found to have committed the following misconduct may be subject to disciplinary sanctions as outlined in this policy. This list is not all-inclusive but does include categories of misconduct as defined by the University.

1. All forms of academic misconduct including but not limited to cheating, fabrication, plagiarism, or facilitating academic dishonesty. Plagiarism is defined as all work submitted by a student must represent the student's original endeavor. When outside sources are used as references, the student should identify the source to make clear the extent to which the source has been used. The University considers plagiarism and

falsification of documents a serious matter that will result in appropriate sanctions including loss of full or partial credit for the work, suspension for a specific period, or expulsion from the program.

2. Other forms of dishonesty including but not limited to fabricating information, furnishing false information, or reporting a false emergency to the University.

3. Forgery, alteration, or misuse of any University document, record, key, electronic device, or identification.

4. Unauthorized entry to, possession of, receipt of, or use of any University services; equipment; resources; or properties, including the University's name, insignia, or seal.

5. Sexual harassment, as defined here: Sexual harassment is unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when submission to or rejection of this conduct explicitly or implicitly affects a person's education, unreasonably interferes with a person's educational performance, or creates an intimidating, hostile or offensive learning environment. In the interest of preventing sexual harassment, the University will respond to reports of any such conduct.

6. Stalking behavior in which an individual repeatedly engages in conduct directed at another person and makes a credible threat with the intent to place that person in reasonable fear for his or her safety, or the safety of his or her family; where the threat is reasonably determined by the University to seriously alarm or torment the person; and where the threat is additionally determined by the University to serve no legitimate purpose.

7. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities.

8. Failure to identify to, or comply with the directions of, a university official or other public official acting in the performance of his or her duties while at official University functions; or resisting or obstructing such University or other public officials in the performance of or the attempt to perform their duties.

9. Selling, preparing, or distributing for any commercial purpose course lecture notes, video or audio recordings of any course unless authorized by the University in advance and explicitly permitted by the course instructor in writing. The unauthorized sale or

commercial distribution of course notes or recordings by a student is a violation of these policies whether it was the student or someone else who prepared the notes or recordings. Copying -for any commercial purpose- handouts, readers or other course materials provided by an instructor as part of the University course unless authorized by the University in advance and explicitly permitted by the course instructor or the copyright holder in writing.

Students are subject to federal, state, and local laws as well as the regulations of the University. The breach or violation of any of these University regulations may result in a written warning and may produce disciplinary action up to and including suspension or dismissal from the University. Students who are dismissed for violations of the student code of conduct may not be eligible for re-admission.

Students are expected to maintain good etiquette. Those students who fail to do acceptable work, have excessive absences, or who conduct themselves in a manner deemed unacceptable by the University may be terminated.

PENALTIES FOR THE VIOLATION OF THE STUDENT CODE OF CONDUCT

The Vice-Provost may impose penalties for violations of university policies or campus regulations whether such violations are also violations of law, and whether proceedings are or have been pending in the courts involving the same acts.

If pursuant an official appeal it is determined that the student was improperly disciplined, the Vice-Provost shall, if requested by the student, have the record of the hearing sealed, and have any reference to the disciplinary process removed from the student's record. In such case, the record of the hearing may be used only in connection with legal proceedings.

Whether or not a hearing is conducted, the University may provide written notice to a student that his or her alleged behavior may have violated University policy or campus regulations and that, if repeated, such behavior will be subject to the disciplinary process. Evidence of the prior alleged behavior as detailed in the written notice may be introduced in a subsequent disciplinary action.

When a student is found in violation of university policies or campus regulations, any of the following types of student disciplinary action may be imposed. Any sanction imposed should

be appropriate to the violation, taking into consideration the context and seriousness of the violation.

1. Disciplinary Warning/Censure: Written notice or reprimand to the student that a violation of specified university policies or campus regulations has occurred, and that continued or repeated violations of the university policies or campus regulations may be cause for further disciplinary action, normally in the form of Disciplinary Probation, and/or Loss of Privileges and Exclusion from Activities, Disciplinary Suspension, or Disciplinary Dismissal.

2. Disciplinary Probation: A status imposed for a specified period during which a student must demonstrate conduct that conforms to the university standards of conduct. Misconduct during the probationary period or violation of any conditions of the probation may result in further disciplinary action, normally in the form of Disciplinary Suspension or Dismissal.

3. Loss of Privileges and Exclusion from Activities: Exclusion from participation in designated privileges and activities for a specified period. Violation of any conditions in the written Notice of Loss of Privileges and Exclusion from Activities, or violation of university policies or campus regulations during the period of the sanction may be cause for further disciplinary action, normally in the form of Disciplinary Probation, Suspension or Dismissal.

4. Disciplinary Suspension: Termination of student status at the university for a specified period with reinstatement thereafter certain, provided that the student has complied with all conditions imposed as part of the suspension and provided that the he or she is otherwise qualified for reinstatement. Violation of the conditions of Suspension or of university policies or campus regulations during the period of Suspension may be cause for further disciplinary action, normally in the form of Dismissal.

5. Disciplinary Dismissal: Termination of student status for an indefinite period. Readmission after dismissal is not permitted.

6. Restitution: A requirement for restitution in the form of reimbursement may be imposed for expenses incurred by the university or other parties resulting from a violation of these policies. Such reimbursement may take the form of monetary payment or appropriate service to repair or otherwise compensate for damages. Restitution may be

imposed on any student who alone, or through group or concerted activities, participates in causing the damages or costs.

7. <u>Revocation of Awarding of Degree</u>: Subject to the concurrence of the University Governing Board.

ACADEMIC DISHONESTY

Students must realize that success in their studies depends entirely upon their own efforts. Consequently, plagiarism and any other form of academic dishonesty are not tolerated.

Academic dishonesty is defined as the "submission of work completed by another person as your own." Plagiarism is the conscious or unintentional use of the words, phrasing, or ideas of another person without acknowledging the source, thereby attempting to receive undeserved credit. Conscious plagiarism is evidence of intellectual dishonesty; unintentional plagiarism indicates intellectual laziness.

Failure to appropriately identify the ideas, words or work of others included in a student's work is considered academic dishonesty and violates the Student Code of Conduct section of the catalog. First time violators will be issued a zero on the assignment, second time violators will be issued a zero for the course, and third time violators will be dismissed from the institution. This policy applies to all courses whether taught in residence or online and all sources whether electronic or hardcopy.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES OR SPECIAL NEEDS

In accordance with the Americans with Disabilities Act (ADA) the University has made appropriate accommodations such as special parking facilities, ramped entrances, and accessible water fountains and restrooms. The University will provide additional reasonable accommodation to meet the needs of any student with disabilities or special needs.

Pursuant to the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act (Section 504), the University provides equal opportunity for qualified persons with disabilities or special needs. As appropriate, the University will make reasonable accommodations to offer persons with special needs the opportunity to participate fully in its programs, activities and services. A reasonable accommodation is defined as an adjustment that allows a student with a disability to participate fully in the University educational experience.

It is the responsibility of the student to inform the University of any disability, whether physical or mental, that might in any way affect the student's academic progress or for which the student seeks accommodation. All requests for accommodation must be made in writing to the Vice Provost using the Accommodation Request Form. The Accommodation Request Form may be obtained from the Vice Provost.

ANTI-HAZING

The University strictly prohibits any form of hazing. Hazing shall include but not be limited to any brutality of a physical nature such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug or other substance or any other forced physical activity which could adversely affect the physical health or safety of the individual and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment or any other forced activity which could adversely affect the mental health or infringe on the rights of an individual. Any allegations of hazing will result in an investigation by the administration. Any student found guilty of hazing will be disciplined by the administration in a manner consistent with the severity of the activity up to and including termination of enrollment. If any hazing activity appears to have violated any federal, state, or local laws, the results of the investigation will be provided to the appropriate legal authority.

EMERGENCY CLOSURE

In the event of an emergency, the university's administrative office will close as determined by **Osceola County** due to inclement weather or natural disaster (hurricane, etc.).

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COURSE DESCRIPTIONS

COURSE NUMBERING SYSTEM

The course numbers are based on course codes established by the University and do not relate to state common course numbering systems. The course numbering system consists of an alpha prefix followed by a digit course number. The alpha prefix identifies the academic discipline, and the first digit specifies if the course belongs to an upper or lower division. The numbers indicate the level of the course.

Sample Course Number   **(PSY 510)**

Letters = Discipline = Psychology

Digits = 500 = Program Sequence

MASTER OF SCIENCE IN ANTI-FRAUD BEHAVIORAL ANALYSIS

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for student. The student will have continuous tutoring to support him with academic writing. In addition, the student will have to present their work in front of an online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM 500; FBA 505; RSC 550

FBA 505 Behavioral Analysis & Fraud Management – 3 Credit Hours

This course shows how behavioral analysis can provide useful information to manage a fraud case. Along with financial and technical analysis, analyzing fraudster behavior clarifies how, when, and why fraud occurs. Lying, deception, manipulation, are human behaviors that a professional fighting fraud must know. Currently, Psychology and Behavioral Sciences have very interesting knowledge about the fraudster that will be of great interest to student and that will open a new approach in this area. Pre-requisite: ISM 500

FBA 510 Linguistic Behavior Analysis – 3 Credit Hours

This course shows how we can analyze verbal and written behavior in the investigation of a fraud crime. The written or spoken statements of a person can be analyzed to see if what they tell us is credible or, on the contrary, shows indicators of deception or omission of information. How are true statements different from false statements? How do you tell a made-up story?

The student will learn content analysis techniques and testimony credibility that are essential in the context of the investigation of a fraud crime. Pre-requisite: ISM 500; FBA 505

FBA 515 Nonverbal Behavior Analysis – 3 Credit Hours

This course shows how we can analyze non-verbal behavior in the investigation of a fraud crime. Fraudsters tend to control very well what they say about a certain event that involves them in a fraud, but generally they cannot control their non-verbal behavior that well. Gestures, facial expression, posture, or eye movement communicate, and we can assess whether or not they are compatible with what the person tells us verbally. The student will learn non-verbal behavior analysis techniques that are essential in the context of investigating a crime of fraud. For this we will resort to those strategies that have scientific endorsement and rigor, which really help us to detect lies. Pre-requisite: ISM 500; FBA 505

FBA 620 Investigative Interview – 3 Credit Hours

This course shows how investigative interviews are conducted in fraud crime cases. The interview is one of the most used techniques when obtaining and analyzing the information of victims and suspects of a fraud crime. We will have the best experts in interrogation techniques and obtaining information. Despite its importance, other trainings do not really teach how to conduct a good investigative interview. The student will learn to develop interviews based on strategies that allow us to maximize the quantity and quality of the information that we can collect. Pre-requisite: ISM500; FBA505

FBA 625 Open-Source Intelligence (OSINT) – 3 Credit Hours

This course shows the use of open sources to obtain information. One of the most important elements of a fraud investigation is having sufficient information about the facts and the people involved. Today, the Internet is presented as a very valuable source of information to obtain relevant information, but it is necessary to know techniques to search, obtain and analyze this information. The student will know OSINT techniques to plan and implement information searches about people on the internet with the latest and most up-to-date tools. Pre-requisite: ISM500; FBA505

PRO 625 Indirect Personality Profiling – 3 Credit Hours

This course shows the indirect personality profiling technique, by which we can know how a person is, thinks and acts. This profiling technique has been developed in the Spanish Police and is applied to have a strategic advantage in the context of interviews, interrogations, and

negotiation processes. In the management of frauds, knowing how to profile the people involved means being able to anticipate and influence behaviors. The student will learn to outline the personality of the subjects from how they behave and from various observational indicators, being a tool of enormous relevance for professionals dedicated to the fight against fraud. Pre-requisite: ISM500; FBA505

FBA 635 Persuasion and Influence – 3 Credit Hours

This course shows the main techniques of influence and persuasion in negotiation and collaboration processes. Generally, during the management of a fraud situation it is necessary to carry out some type of negotiation or collaboration with the people involved. In this case, it is interesting to know how the processes of influence and persuasion occur in the human being, in order to handle them with advantage. The student will know strategies of influence and persuasion and how to apply them in situations related to the management of fraud, in such a way that it becomes a competitive advantage.   Pre-requisite: ISM500; FBA505

FBA 640 Insiders Fraud Prevention – 3 Credit Hours

This course will learn about the main characteristics of internal fraud. Possibly the most aggressive type of fraud for the survival of a company is that which comes from within, from its own employees and collaborators. It is very important to know how this type of fraud occurs and how to be able to detect, reduce and manage it appropriately. The student will have a complete and deep vision of the insider phenomenon and how to analyze the behavior of this specific type of fraudster.   Pre-requisite: ISM500; FBA505

FBA 645 Fraud Expert Report – 3 Credit Hours

This course will show the possibility of making an expert report to be used internally or judicially. All the behavior analysis that we can carry out in relation to a case of fraud, it is possible to translate it into an expert report, in such a way that the behavior analyst can present his work as a professional technical document, capable of being shown before a judge or to make decisions in a company. The student will learn to build an expert report from the behavior analysis techniques that she has learned throughout the training.   Pre-requisite: ISM500, FBA505

ISM 500 Technical Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive,

carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer student a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500; FBA505

MASTER OF BEHAVIORAL ECONOMICS

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project will be a multifaceted assignment that serves as a culminating academic and intellectual experience for student. The student will have continuous tutoring to support him with academic writing. In addition, the student will have to present their work in front of an online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM500; ECO505; RSC550

ECO 505 Origins and Fundamentals of Behavioral Economics – 3 Credit Hours

This course 2 is focused on the origins of behavioral economics from an economic approach as a response to traditional orthodox economics. We will review the historical development of behavioral economics, from its origins with an emphasis on how it has become part of mainstream economics. We introduce Prospect Theory, and the homo social impact in the decision process. This course will help the student to introduce BE in its historical context, exploring main theories and paving the way for a better understanding of the respective principles that pertain to human behavior.   Pre-requisite: ISM500

FIN 530 Behavioral Finance – 3 Credit Hours

In this course, student will understand the great influence of psychology on investors and financial analysts, precisely when it comes to human emotion, biases, and cognitive limitations that can affect market outcomes. They will learn how to reach their financial goals or provide financial advisory focus on the behavioral finance process, helping their clients with strategies and ways to create more wealth and profitable investments. They will analyze real uses cases applying BE principles around things like equity, long term savings, payments, risk, fintech and real state decisions providing them with the best strategies to protect investments against cognitive biases. Pre-requisite: ISM500; ECO505

HRM 535 Behavioral Management of Human Capital – 3 Credit Hours

Behavioral science builds an understanding of how people react psychologically and respond to interventions, organizational change management, environments, and stimuli in the labor market. In a work context, student will capture the best practices of behavioral science when developing HR management, reward systems, and effective organization performance. This course provides learnings and tools to learn how behavioral science can add value to companies related to people at work, executive reward, selective recruitment, and employee experience building the best places to work. Pre-requisite: ISM500; ECO505

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None.

PAD 645 Public and Service Policy – 3 Credit Hours

In this course will be able to test and study how Behavioral economics is starting to have a profound impact on government economic policy. We will review how interventions based on behavioral economics have been effective for the improvement of health, education, global warning, tax, diversity, and citizenship through real cases of successful interventions in many public administrations and governments of countries that have embraced this science. At the

end of this course, student will acquire the skills to lead and carry out a social improvement learned by the best administrations that have implemented behavioral interventions that have brought social transformation for the better. Pre-requisite: ISM500; ECO505

MAN 625 User Experience & Behavioral Economics Project Management – 3 Credit Hours

This program examines User experience (UX) design to create products that provide relevant experiences to users. This involves the design of the entire process of acquiring and integrating the product, including aspects of usability, design, and function. In this training student will gain knowledge that enables them to address behavioral interventions projects based on the proven methodologies in BE as BASIC and EAST, among others. This course will let student concentrate on other aspects of the user experience, such as pleasure, efficiency and fun, trough research, creating personas, optimizing the information architecture of the design experience leveraging by BE project management tools. Pre-requisite: ISM500; ECO505

MAR 520 Behavioral Sales and Marketing – 3 Credit Hours

By the BE hands, and based on real cases of experts, student will learn how to create a more relevant brand, make a meaningful market research and a better value proposition using neuromarketing and neuro-pricing techniques and cultivating a narrative that captures the attention of your customer, especially in the digital world. We study the main tools (from A/B testing to MRI) in the market, evolving traditional ways of building our value proposition and most importantly, delivering an exceptional experience to our customers. This course will provide student tools to improve the effectiveness of marketing and ultimately increase the value proposition based on Behavioral economics and the neuromarketing approach. Pre-requisite: ISM500; ECO505

PSY 510 Biases and Heuristics Deep-Dive – 3 Credit Hours

This course is designed to provide student with a deep knowledge along with a rigorous interactive study of the more than 190 cognitive biases coded to date. While such biases may work against human' intentions, they can also work in beneficial ways, so both aspects will be analyzed with real examples and experiences. This course will give student the opportunity to work as a team building their own book of cognitive biases among all student, serving as support and reference material for the rest of the master, attaining a deep knowledge of the cognitive biases/heuristics encoded so far. Pre-requisite: ISM500; ECO505

PSY 615 Psychology and Sociology in Behavioral Economics – 3 Credit Hours

This factual and conceptual foundation in psychology will help student understand the process that underlines human behavior through the study of emotions, the major areas of psychology, biology, cognition, and personality. Also, they will learn how decision-making process works when human beings interact with each other and why. This factual and conceptual foundation in psychological and sociological sciences will help student understand behavior and apply its principles in a variety of settings and to their own lives. Pre-requisite: ISM500; ECO505

ECO 640 Behavioral Economics Culture and Future – 3 Credit Hours

This block of study analyzes with perspective the main and most innovative neuroscience methodologies and tools, as well as the capabilities of the use of Big Data and AI highlighting how they can multiply the benefits of BE exponentially. It will also call for a debate on the future of BE and our commitment to use BE knowledge and expertise for good in our society bear in mind the ethical dimension, sustainability, and development. In this course student will acquire competencies in cultural neuroscience and how do cultural traits (values, beliefs, and practices) shape behavior in our society as well as the new digital capabilities around data could raise BE impact in our interventions right now and in the incoming future. Pre-requisite: ISM500; ECO505

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer student a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500; ECO505

MASTER OF SCIENCE IN CRIMINAL PROFILING

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for students. The student will have continuous tutoring to support him with academic writing. In addition, the student will have to present their work in front of an

online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM500; PRO505; RSC550

CRI 540 Criminal Typologies – 3 Credit Hours

This course shows the more scientific approach to criminal profiling. It is based on the statistical analysis of cases and the creation of typologies and patterns of criminal behavior. Typologies of arsonists and cybercriminals will be shown as examples. Course instructors will show how these criminal classifications are made and how they can be used for criminal profiling of future cases. The student will access the most up-to-date studies on crime patterns, without forgetting the best-known and traditional classifications in this field, thus offering a very complete vision of this approach. Pre-requisite: ISM500; PRO505

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

PRO 505 Introduction to Criminal Profiling – 3 Credit Hours

This course presents the Criminal Profiling technique, its historical development and the basic concepts used in this area. The student will be able to know how this field of criminal profiling arises, how it has developed in recent decades and will learn to use basic elements of analysis that will later be detailed later in the rest of the courses. Therefore, it is an ideal starting point, both for student who know this technique, and for student who do not yet know it. Pre-requisite: ISM500

PRO 510 Criminal Investigative Analysis I – 3 Credit Hours

This course shows some aspects that the profiler must know in the context of the criminal investigation where the criminological profile arises. The criminal profiling method will be contextualized, showing the importance of the analysis of criminal behavior as another tool to

help in the criminal investigation. For this we will have greatest experts in Behavior Analysis Unit, who will show us what it is and how criminal profiles are carried out. Pre-requisite: ISM500; PRO505

PRO 615 Criminal Investigative Analysis II – 3 Credit Hours

This course delves into the criminal profiling method developed for criminal behavior analysis such as Modus Operandi, ritual or crime scene analysis are shown from a practical point of view. The student will not only know theoretical aspects of criminal profiling but will also see its practical application in cases of serial murders or sexual murderers. For this, real cases will be shown to students for better understanding of the Criminal Investigation Analysis course. Pre-requisite: ISM500; PRO505; PRO510

PRO 520 Psychological Profiling – 3 Credit Hours

This course shows a criminal profiling technique, the VERA method, developed in Spain by the Criminal Behavior Analysis Section (SAC) of the National Police. The logical profiling process is shown through the analysis of the Victim, the Crime Scene, the Reconstruction of the Crime, and the Author. The student will know a very structured and organized criminal profiling method, which allows obtaining information regarding what a criminal is like, based on the behavior that he performs in his crime. Pre-requisite: ISM500; PRO505

PRO 625 Indirect Personality Profiling – 3 Credit Hours

This course teaches us a criminal profiling approach based on indirect personality assessment. This profiling approach allows us to know what a person is like through their behavior and various observational elements that show us their personality. Knowing the personality of a suspect or criminal allows us to know how he thinks and how he behaves, which is a strategic advantage in criminal investigation. The student does not need to have prior knowledge of Psychology or Personality, since will work with very simple theoretical models and will be very well explained by expert teachers in this matter. The goal is for them to be able to indirectly profile an unknown subject. Pre-requisite: ISM500; PRO505

PRO 630 Nonverbal Behavior Analysis Applied to Profiling – 3 Credit Hours

 This course shows an approach to behavior analysis that can be complementary to Criminal Profiling. The analysis of non-verbal behavior allows us to analyze various channels of expression beyond its verbal behavior. Its analysis allows identifying indicators of lying or if what it tells us is compatible with its non-verbal language. These types of analysis are very

interesting in the context of a police interview. The student will learn elements of non-verbal behavior analysis and will be able to identify indicators that allow him to see if there is a correspondence between what the person says and how he behaves. This is a technique that can complement criminal profiling in the context of a criminal investigation. Pre-requisite: ISM500; PRO505

PRO 635 Inductive Profiling in Serial Criminality - 3 Credit Hours

This course shows one of the criminal typologies in which criminal profiling has been used the most, serial crime. The technique of criminal profiling has been used primarily in serial killer and sex offender cases. Due to the complication of the police investigation of these types of cases, profiling has proven to be a very useful technique for the police. Student will learn about the most interesting types and studies of murderers and sexual offenders, with the intention that they can analyze their criminal behavior to classify them. Pre-requisite: ISM500; PRO505

PRO 645 Geographic Profiling – 3 Credit Hours

This course shows one of the latest developments in criminal profiling, the analysis of criminal geographic behavior and what has been called the Geographic Profile. By analyzing and comparing the places where crimes are committed, it is possible to identify search areas where to find the offender. The student will learn to use a Geographic Information System to analyze the spatial behavior of the criminal and be able to provide useful information for police investigators. Pre-requisite: ISM500; PRO505

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer student a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500; PRO505

MASTER OF SCIENCE NONVERBAL AND DECEPTIVE BEHAVIOR

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for student. The student will have continuous tutoring to support him

with academic writing. In addition, the student will have to present their work in front of an online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM500; ITN501; RSC550

DCD 501 Deceit Detection (I) – 3 Credit Hours

In this course, students are introduced to the world of lie detection from a strict scientific approach. The basic concepts on this matter are defined, and the content analysis tools used by psychologists and the security forces of the most advanced countries are studied in depth. By applying these content analysis techniques, student will learn to judge the credibility of a testimonial. Pre-requisite: ISM500; ITN501

DCD 602 Deceit Detection (II) – 3 Credit Hours

This course focuses on the identification of deception through the study of non-verbal expression. Unfounded popular myths and beliefs are exposed, while scientific studies on this matter are highlighted. Student will learn to detect indicators of lying through facial expression, using the FEAP protocol, which is academically recognized. The previous contents are complemented with the psychophysiological evaluation of the lie and the study of the relationship between personality and deception. The student gets to go one step further in his instruction on lie detection techniques. Pre-requisite: ISM500; ITN501; DCD501

DCD 603 Deceit Detection (III) – 3 Credit Hours

This course, the third and last one dedicated to lie detection, apart from reviewing some police techniques, carries out a rigorous examination of the advances in lie detection investigation and a complete exposition of the meta-analytical conclusions in deception detection. from verbal and non-verbal indicators. The student gains an overview of the current situation regarding deception detection and the orientation of studies in the near future. Pre-requisite: ISM500; ITN501; DCD501

FEX 501 Facial Expression - 3 Credit Hours

The purpose of this course is to prepare student to recognize emotions through facial expression. A bibliographic review of the different coding systems will be carried out, and the FACS and EMFACS protocols, developed by Dr. Ekman and team, widely recognized by the scientific community, will be delved into. Student will be introduced to the concept of micro-expressions and will practice identifying basic emotions through the detection of their units of

facial action. They will carry out this training with photography and video programs designed by Dr. Matsumoto and the team. Once this training has been acquired, student will be able to apply facial expression reading to people in their field, and thus better understand others. Pre-requisite: ISM500; ITN501

FEX 602 Facial Expression, Gestures and Postures – 3 Credit Hours

In this course we finish deepening the interpretation of facial expression, extending the studies to the facial analysis of babies, and conducting a review of current facial software. Two other channels of non-verbal expression are also addressed: gestures and postures, with exclusive support in the scientific literature to verify the important information that emerges from the analysis of these two non-verbal elements and to distinguish the rigorous contributions from the merely speculative ones. Student will see the advantages of mastering these two new expressive channels by applying the knowledge acquired in their immediate environment. Pre-requisite: ISM500; ITN501; FEX501

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

ITN 501 Introduction to Nonverbal Behavior – 3 Credit Hours

This course provides student with solid and scientific foundations on emotional processes and their link to nonverbal behavior. They will know the different approaches to the study of emotion and its physiological bases. They will also understand the basic concepts about non-verbal behavior, and they will delve into the study and practical application of one of the main analysis tools validated by research, the NBAM protocol. In this way, student will verify the relevant role of emotions in social coexistence, and the practical utility of the analysis of non-verbal behavior for its proper interpretation. Pre-requisite: ISM500

NPF 601 Nonverbal Behavior in The Professional Field – 3 Credit Hours

In this course, the professional fields in which the study of non-verbal behavior is applicable are reviewed, and its concrete usefulness is also demonstrated. Student will take note of the advantages that mastery of this discipline provides in negotiations and labor relations, medical and therapeutic fields, and commercial transactions, among others. This theoretical-practical background will help student both to improve the management of their job functions, and to develop professional reports in case of request for their services as experts in the field. Pre-requisite: ISM500; ITN501

PEC 501 Proxemic, Prosodic and Other Expression Channels – 3 Credit Hours

This course offers training in the remaining channels of non-verbal expression. Student study the management of distances and spaces (proxemics), the meaning of the acoustic patterns of the voice (prosody), the power of touch (haptic), the importance of appearance and the interpretations of the gaze (occult). The student will carry out as a practical case a complete analysis of non-verbal behavior of all expressive channels using the NBAM protocol. In this way, they will feel prepared to extend this integrated study to any other real case. Pre-requisite: ISM500; ITN501

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer student a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500; ITN501

SAV 601 System for Analysis of Validity in Evaluation (SAVE) – 3 Credit Hours

In this course, student acquire a methodology based on knowledge and skills obtained from various scientific fields, which integrates a wide set of tools of interdisciplinary origin, useful for developing expert activity. Specifically, you will learn to develop its formula $X = (V1 + V2 + V3) VO$, where the first two components (plausibility and truthfulness) are part of the interview and the last two (verification and assessment) of the investigation. Student will be able to use SAVE Meta-protocol that establishes a system to analyze behavior, structuring in a simple way all the protocols on behavior analysis for the preparation of a single expert report. Pre-requisite: ISM500; ITN501

MASTER OF SCIENCE IN BEHAVIORAL CYBERSECURITY & CYBERCRIME

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide students with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation, and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

PSY 510 Biases and Heuristics Deep-Dive – 3 Credit Hours

The course is designed to provide the student with deep knowledge along with a rigorous interactive study of the more than 190 cognitive biases coded to date. While such biases may work against human intentions, they can also work in beneficial ways, so both aspects will be analyzed with real examples and experiences. This course will allow students to work as a team building their book of cognitive biases among all students, serving as support and reference material for the rest of the master, attaining a deep knowledge of the cognitive biases/heuristics encoded so far. Pre-requisite: None

CYB 515 Incident Response and Emotional Management in Crisis – 3 Credit Hours

The course shows how any type of company in any industry is exposed to be a victim of a cybersecurity incident by the simple fact of having emails and subjects that are handling them. Based on this, company security teams must be highly prepared to face a security incident but, in general, workers must know how to identify when they are facing a situation that triggers a special intervention. Pre-requisite: None

CYB 520 Behavioral Desing Risk Prevention – 3 Credit Hours

The course focuses on the interdisciplinary approach of applying behavioral psychology and design principles to identify, analyze, and mitigate risks in various domains. Students will explore the theoretical foundations of human behavior, decision-making processes, and cognitive biases to develop strategies for risk prevention. Through case studies and practical applications, students will gain the knowledge and skills necessary to proactively address potential risks and enhance decision-making in diverse contexts, making people adhere to secure cyber behaviors. Pre-requisite: None

CYB 525 Cyber Criminology, Models, and Victimology – 3 Credit Hours

The course explores the dynamic intersection of criminological theories, victimology, and the evolving landscape of cybercrime. Students will examine the various models used to explain cybercriminal behavior, the impact of cybercrimes on individuals and society, and strategies to prevent and mitigate cyber victimization. By delving into real-world case studies and emerging trends, students will gain comprehensive insights into the complexities of cybercrime and the victimization experiences of individuals and organizations. Pre-requisite: None

CYB 530 Cybercriminal Profiling – 3 Credit Hours

The course explores the art and science of identifying, analyzing, and understanding the behavior, motivations, and characteristics of cybercriminals. Students will learn the techniques and methodologies used in cybercriminal profiling, drawing from criminology, psychology, and computer science. Through case studies, practical exercises, and hands-on applications, students will gain the

knowledge and skills required to profile cybercriminals, aiding in the prevention and investigation of cybercrimes. Pre-requisite: None

CYB 535 Behavioral Ecology Biological Bases of Social Interactions – 3 Credit Hours

The course delves into the fascinating realm of understanding human behavior in digital environments through the lens of behavioral ecology. Students will explore the evolutionary and biological foundations of social interactions and their implications in the virtual world. This interdisciplinary course combines principles of biology, psychology, and sociology to analyze how biological mechanisms influence online behaviors, communication, and societies. Pre-requisite: None

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer student a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500

CYB 620 Applied Social Engineering Case Studies – 3 Credit Hours

This course is designed to provide students with an in-depth understanding of social engineering techniques through the analysis of real-world case studies. Social engineering involves the manipulation of individuals and systems to gain unauthorized access or confidential information through psychological and sociological tactics. This course delves into the human behavior, ethics, and security breaches, empowering students to comprehend, recognize, and counter social engineering attacks. Pre-requisite: None

PRO 625 Indirect Personality Profiling – 3 Credit Hours

This course shows the indirect personality profiling technique, by which we can know how a person is, thinks and acts. This profiling technique has been developed in the Spanish Police and is applied to have a strategic advantage in the context of interviews, interrogations, and negotiation processes. In the management of frauds, knowing how to profile the people involved means being able to anticipate and influence behaviors. The student will learn to outline the personality of the subjects from how they behave and from various observational indicators, being a tool of enormous relevance for professionals dedicated to the fight against fraud. Pre-requisite: None

FBA 635 Persuasion and Influence – 3 Credit Hours

This course shows the main techniques of influence and persuasion in negotiation and collaboration processes. Generally, during the management of a fraud situation it is necessary to carry out some type of negotiation or collaboration with the people involved. In this case, it is interesting to know how the processes of influence and persuasion occur in the human being, in order to handle them with advantage. The student will know strategies of influence and persuasion and how to apply them in situations related to the management of fraud, in such a way that it becomes a competitive advantage. Pre-requisite: None

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for student. The student will have continuous tutoring to support him with academic writing. In addition, the student will have to present their work in front of an online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student,

helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM 500; RSC 550

MASTER OF SCIENCE IN PSYCHOLOGY OF NEGOTIATIONS

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

DCD 501 Deceit Detection I – 3 Credit Hours

In this course, students are introduced to the world of lie detection from a strict scientific approach. The basic concepts on this matter are defined, and the content analysis tools used by psychologists and the security forces of the most advanced countries are studied in depth. By applying these content analysis techniques, students will learn to judge the credibility of a testimonial. Pre-requisite: None

PSY 510 Biases and Heuristics Deep-Dive – 3 Credit Hours

The course is designed to provide students with deep knowledge along with a rigorous interactive study of the more than 190 cognitive biases coded to date. While such biases may work against human intentions, they can also work in beneficial ways, so both aspects will be analyzed with real examples and experiences. This course will allow students to work as a team building their book of cognitive biases among all students, serving as support and reference material for the rest of the master, attaining a deep knowledge of the cognitive biases/heuristics encoded so far. Pre-requisite: None

SOC 520 Culture and Identity – 3 Credit Hours

This course delves into the intricate relationship between culture, identity, and negotiation strategies. Understanding the nuances of various cultures and identities is essential for effective negotiation in a globalized world. Through a blend of theoretical knowledge, case studies, and practical applications, students will gain insights into how cultural, and identity factors influence negotiation processes and outcomes. The course aims to equip students with the tools and awareness needed to navigate cross-cultural negotiations successfully. Pre-requisite: None

RSC 550 Research and Scientific Communication – 3 Credit Hours

This course will offer students a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500

FBA 635 Persuasion and Influence – 3 Credit Hours

This course shows the main techniques of influence and persuasion in negotiation and collaboration processes. Generally, during the management of a fraud situation, it is necessary to carry out some type of negotiation or collaboration with the people involved. In this case, it is interesting to know how the processes of influence and persuasion occur in the human being, in order to handle them with

advantage. The student will know strategies of influence and persuasion and how to apply them in situations related to the management of fraud, in such a way that it becomes a competitive advantage. Pre-requisite: None

NEG 610 Negotiation Strategies – 3 Credit Hours

This course focuses on developing negotiation intelligence—a crucial skill for achieving successful negotiation outcomes. Negotiation intelligence encompasses gathering, analyzing, and utilizing information about the opponent and the negotiation context. Students will learn how to effectively prepare for negotiations, employ the intelligence cycle, and assess their negotiation strategies and performance. The course aims to equip students with the necessary tools to enhance their negotiation preparedness and strategic decision-making. Pre-requisite: None

NEG 620 Negotiation Skills – 3 Credit Hours

This course is designed to equip students with the essential negotiation skills required to excel in diverse professional settings. Negotiation is a critical competency for anyone engaging in business, law, diplomacy, or interpersonal relationships. Through interactive exercises, role-playing, and real-life case studies, students will develop the practical skills necessary for successful negotiation. The course aims to enhance students' ability to communicate effectively, build relationships, and achieve favorable outcomes through negotiation. Pre-requisite: None

NEG 625 Practice Your Negotiation – 3 Credit Hours

This highly practical course, an essential component of the "Master of Sciences in Psychology-based Negotiation," offers students an immersive experience in negotiation. Through a series of interactive simulations, case studies, and real-world negotiation scenarios, students will apply theoretical knowledge and negotiation skills in diverse contexts. The course is designed to enhance practical negotiation abilities, improve decision-making, and build confidence in negotiation situations. Students will receive personalized feedback to refine and perfect their negotiation techniques. Pre-requisite: None

PRO 625 Indirect Personality Profiling – 3 Credit Hours

This course shows the indirect personality profiling technique, by which we can know how a person is, thinks and acts. This profiling technique has been developed in the Spanish Police and is applied to have a strategic advantage in the context of interviews, interrogations, and negotiation processes. In the management of frauds, knowing how to profile the people involved means being able to anticipate and influence behaviors. The student will learn to outline the personality of the subjects from how they behave and from various observational indicators, being a tool of enormous relevance for professionals dedicated to the fight against fraud. Pre-requisite: None

FBA 635 Persuasion and Influence – 3 Credit Hours

This course shows the main techniques of influence and persuasion in negotiation and collaboration processes. Generally, during the management of a fraud situation it is necessary to carry out some type of negotiation or collaboration with the people involved. In this case, it is interesting to know how the processes of influence and persuasion occur in the human being, in order to handle them with advantage. The student will know strategies of influence and persuasion and how to apply them in situations related to the management of fraud, in such a way that it becomes a competitive advantage. Pre-requisite: None

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for student. The student will have continuous tutoring to support him with academic writing. In addition, the student will have to present their work in front of an online tribunal of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge in a practical document and improving his communication skills in public. Pre-requisite: ISM 500; RSC 550

MASTER OF SCIENCE IN SUSTAINABILITY

ISM 500 Technological Learning Tools – 3 Credit Hours

This course is designed to provide student with an in-depth understanding of the virtual learning environment. The student will learn to use the Moodle platform and Google Drive, carrying out activities such as online questionnaires, delivery of activities, participation in forums, interaction with classmates and teachers in a virtual environment, account creation and access to the Google Drive cloud and sharing documents with colleagues and teachers. This training will be very useful for student in today's environment, in which it is increasingly necessary to know and use these technological tools, both for their work and for their daily lives. Pre-requisite: None

SAS 505 Sustainability Accounting Systems: ESG Metrics and Beyond – 3 Credit Hours

This course aims to provide an engaging and relevant learning experience for individuals who want to make a difference through sustainability accounting in the real world using technology and innovation as key elements for positive impact. It covers a wide range of topics, incorporating both theoretical foundations and practical applications. By the end of the program, participants will have the knowledge and skills to implement effective sustainability accounting systems and contribute to creating a more sustainable future. Pre-requisite: None

SLF 510 Sustainability Legal Frameworks – 3 Credit Hours

The legal framework of sustainability is a dynamic and interactive system that involves multiple stakeholders. While it influences the actions and behavior of governments, businesses, civil society organizations, and individuals, it is also shaped by their input, advocacy, and engagement. Through this reciprocal relationship, the legal framework is crucial in driving change, fostering collaboration, and building a more sustainable future. Governments, Businesses, and Corporations play (positive or negative) in influencing the policy and regulation that ultimately shapes their practices.

The broad scope of the sustainable development goals (SDG) reflects the vast array of issue sectors where policy and regulation can act as a lever for change. Each SDG encompasses multiple targets and indicators, providing a comprehensive framework for tackling a broad range of global issues and promoting sustainable development worldwide.

Laws and regulations provide a structured and enforceable mechanism to promote sustainable practices, protect the environment, and ensure social and economic progress. Pre-requisite: None

SIC 520 Industry Challenges and Opportunities – 3 Credit Hours

This course explores the challenges and opportunities in five key industries as they adapt to the changing landscape of technology, sustainability, and societal demands. Students will examine how electricity consumption, manufacturing processes, agriculture and livestock farming, transportation, and communication methods are evolving to meet the demands of the future. The course will delve into innovative solutions, emerging technologies, and policy considerations that will shape the industries' trajectories.

How we (will) produce things. How we (will) grow food and raise cattle. How we (will) move. How we (will) communicate. Pre-requisite: None

BEH 530 Behavioral Sustainability: From Fear & Anxiety to Faith & Hope – 3 Credit Hours
In this course, the student will understand some of the different dimensions where sustainability knowledge affects human behavior. In particular, the student will approach different behavioral aspects:

- Understanding sustainability: Cultural myths on climate change. The Jevon Paradox on efficiency. The tragedy of the commons on savings. The Kaya identity on population.
- Feeling sustainability: How I live: Personal emissions. Consumption and consumerism. Income/country dimensions. How I eat: Climate effect on agriculture. Trends in dietary changes and labeling. Feeding BOP (bottom of pyramid) and TOP. New protein sources. Food waste. How I breathe: Health- Climate related sicknesses.
- Accepting Fear & Anxiety: Global security, the wars of climate. Migration: climatic refugees.
- Managing Faith & Hope: The four-tap strategy: Individual action, social transformation. The role of citizens, families, corporations, and governments. The behavioral role of utopia. Decarbonization and redistribution. Adaptation: 2030 and 2050 scenarios for a predictable future.
- Communicating sustainability: Corporations, Political Parties and Media**.**

Pre-requisite: None

SFI 540 Sustainability in the Finance Department and in Financial Markets – 3 Credit Hours
Sustainable finance and investment are an interdisciplinary field that focuses on the integration of environmental, social, and governance (ESG) factors into financial decision-making. Students learn how to deal with financial instruments and metrics address to measure and support sustainability. They are trained in building up arguments to attract investors for which the social and environmental impact of their decisions is key. The existence of international initiative to promote this type of investment is also covered in this course, along with indexes, standards and metrics that facilitate investment decisions related to sustainability. Pre-requisite: None

RSC 550 Research and Scientific Communication – 3 Credit Hours
This course will offer students a specific vision for the field of scientific research. The student will learn to carry out bibliographic searches in scientific databases, will know different bibliographic reference formats, will understand in depth how to reference according to the APA, and will learn to disseminate their research through conferences and scientific poster presentations. This course will help the student to enter the world of science and to write any type of professional work with greater academic rigor. Pre-requisite: ISM500

SSB 605 Sustainability Scientific Grounds: Basic Chemistry, Biophysics, and Meteorology – 3 Credit Hours
In this course, the student will understand the concept of sustainability of the environment we all live in, from the perspective of basic science. The surface of planet Earth, which is a combination of gaseous, liquid, and solid masses, is so far rather favorable for us humans. It seems like a natural desire of everyone of us to wish that this favorable situation is sustained in the future. The particular relevant physical, chemical, and biological characteristics of air, water, and soil will be discussed, as well as ways to keep the combination of these characteristics as required to sustain the population of Earth in a comfortable, conflict-free setting. Pre-requisite: None

SMA 610 Sustainability Scientific Grounds: Mathematics and Sustainable Economics – 3 Credit Hours

Sustainability Scientific Grounds: mathematics and sustainable economics subject presents a profound review that provides a framework of the concept of sustainability and the effectiveness of mathematics curricula in courses where deeper work on economic and environmental sustainability has become central. The purpose of its study is to exhaustively search and identify the most relevant answers to the research question: What is the role of mathematics and economics in sustainability?

It was concluded that, on the one hand, the discipline of mathematics has much to contribute to solving the problems of sustainability; on the other hand, new mathematics is becoming stimulated by new challenges. Pre-requisite: None

BES 620 Behavioral Economics and Sustainability – 3 Credit Hours

In this course, the student will understand what behavioral economics and sustainable economics are, as well as the relationship between those two concepts.

Traditional economics - orthodox economic theory- forgot one of the production factors classic economists focused on: land. Land was the Earth´s main limiting factor to sustain human life before the Industrial Revolution. During the Industrial Revolution land was not a restriction anymore, and Economics developed without taking it into account. However, the land, as a limiting factor, has come back to Economics, creating Sustainable Economics and introducing the concepts of Circular Economy, Doughnut Economy, and the Sustainability Social Contract. Pre-requisite: None

SEG 630 Energy, Green Capitalism, and Growth – 3 Credit Hours

The objective of this course is to give a general perspective and a first approach to the economic problems derived from climate change and the solution implemented and defended by numerous governments and world political and economic institutions.

The first point that this course tries to underline is that green growth as a solution to current problems is an important component, but only one part, of a more complex problem. For this reason, most of the course is dedicated to explaining what green growth is, what are the problems it tries to solve, the difficulties that the availability of renewable energy can pose, and other types of problems derived from the non-manageability of this kind of energy. In addition, all the difficulties involved in the transition to a low-emission economy are analyzed.

In the second part, the problem of green growth is linked to a more general problem, such as the possible limits to economic growth. First, the limits to growth highlighted by well-known reports such as the report to the Club of Rome some 50 years ago and an analysis of the collapse of civilizations will be discussed. Secondly, the specific limits to economic growth will be analyzed. Pre-requisite: None

The third part looks at how to address the problems and limits to growth. First, the extreme radical solutions are analyzed, that is, continue as before or, business-as-usual, and its opposite, which would be the degrowth solution. Secondly, the alternative of sustainable growth is analyzed: what it is and how it can be defined, and what problems can be encountered in putting it into practice. The fourth and last part deals with the green transformations underway in the world. The most advanced would be those of developed countries as well as some Asian countries, specifically South Korea. Finally, green transformations in the rest of the world are also analyzed.

CAP 701 Capstone Project – 3 Credit Hours

The Capstone Project is a multifaceted assignment that serves as a culminating academic and intellectual experience for students. The student will have continuous tutoring to support him with academic writing. In addition, the students will have to present their work in front of an online tribunal

of professors who will evaluate it. This experience will be useful in the professional life of the student, helping him to condense the knowledge into a practical document and improving his communication skills in public. Pre-requisite: ISM 500; RSC 550

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Belen Alcazar	Director of Finance
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- Bachelor's in Psychology from Universidad Isabel I de Castilla, Spain

- Bachelor's in Criminology from Valencian International University

Russed Yesid Barrera Santos

- Ph. D. in Political Science and Sociology from Universidad Miguel Hernandez, Elche, Spain

- Master in Nonverbal Behavior and Lie Detention from Universidad Pontificia Salamanca, Spain

- Bachelor of Business Administration from Universidad Externado de Colombia, Bogota

Sara Isaac

- Master of Science in Behavioral Sciences from The London School of Economics and Political Science (LSE), London, England

- Masters in International Relations from Johns Hopkins University, Baltimore, MD

- Bachelor's in International Relations from University of California, Los Angeles, CA

Sergio Martinez Pacheco

- Ph. D. in Psychology from Universidad Autónoma de Madrid, Spain

- Master´s degree in Nonverbal Behavior Analysis, Universidad Autónoma de Madrid, Spain

- Bachelor´s in Psychology from Universidad Autónoma de Madrid, Spain

Silvestre Cabezas García

- Master of Science in Crime Analysis and Prevention from Universidad Miguel Hernandez, Elche, Spain
- Bachelor's in Psychology from Universidad de Salamanca, Spain
- Bachelor's in Criminology from Universidad de Salamanca, Spain

Wayne Petherick

- Ph. D. in Psychology from Bond University, Australia
- Master´s Degree in Criminology from Bond University, Australia
- Bachelor's Degree in Social Science from Queensland University of Technology, Australia

Yirsa Jiménez

- Ph. D. in Psychology from Universidad de Sevilla, Spain
- Bachelor´s in Psychology from Universidad Nacional Educación a Distancia, Madrid, Spain

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ACADEMIC CALENDAR

Evidentia University of Behavioral and Forensic Sciences is Semester-based. Each academic year is divided into three semesters of 16 weeks, each described as **Fall**, **Spring**, and **Summer**. Programs are designed so students may enroll at the beginning of any semester.

2024-2025 ACADEMIC YEAR *

FALL 24 September 3 to December 22	
Student Orientation Course	August 26 to September 1
Classes Begin	September 3
Add(Drop Process Deadline)	September 9
Deadline delivery First Practice Exercise	September 29
Deadline delivery Second Practice Exercise	October 27
Last day for drop with little penalty (60% mark)	October 28
Exams	December 16 to 19
Last day for drop	December 15
Deadline delivery Third Practice Exercise	December, 8
Defense Capstones (Students 3rd SEM)	As of January, 6
Classes End	December 20
Grades due in Web for Faculty and Grade Rosters at Registrar's Office	January 6
Holidays	Labor day: September 2, 2024
	Veterans day: November 11, 2024
	Thanksgiving: November 28 & 29, 2024
	Fall break: December 23 to January 5

SPRING 25 January 6 to April 25	
Student Orientation Course	December 16 to December 22
Classes Begin	January 6
Add(Drop Process Deadline)	January 13
Deadline delivery First Practice Exercise	February 2
Deadline delivery Second Practice Exercise	March 2
Last day for drop with little penalty (60% mark)	March 3
Exams	April 21 to 24
Last day for drop	April 20
Deadline delivery Third Practice Exercise	April, 13
Defense Capstones (Students 3rd SEM)	As of May, 5
Classes End	April 23
Grades due in Web for Faculty and Grade Rosters at Registrar's Office	May,5
Holidays	Martin Luther King day: January 20, 2025

	President's day: February 17, 2025
	Spring break: April 28 to May 4

SUMMER 25 May 5 to August 24	
Student Orientation Course	April 21 to April 25
Classes Begin	May-05
Add(Drop Process Deadline)	May-12
Deadline delivery First Practice Exercise	June 1
Deadline delivery Second Practice Exercise	June 29
Last day for drop with little penalty (60% mark)	June 30
Exams	August 18 to 21
Last day for drop	August 17
Deadline delivery Third Practice Exercise	August, 10
Defense Capstones (Students 3rd SEM)	As of September, 8
Classes End	August 22
Grades due in Web for Faculty and Grade Rosters at Registrar's Office	September 8
Holidays	Memory day: May 26, 2025
	Independence day: July 4, 2025
	Summer break: August 25 to September 7

*All dates are subject to change without notice

Thank you for choosing

Evidentia University

of Behavioral & Forensic Sciences